

CORE CURRICULUM (COLLEGE)

Mission: The mission of the core curriculum is to provide an integrative four-year learning experience for all matriculants. The cornerstone course starting the freshman year lays out a framework for new students to help them understand the concept of a liberal arts education and the role of a Christian university in integrating faith and learning. Along with the senior capstone course, it provides a vehicle for pre- and post-testing to assess intellectual growth, value strengthening, and spiritual development. The capstone course stimulates a summative integration of the student's faith with the discipline's intellectual material. The core challenges students to examine and develop their beliefs and strengthen their intellectual skills. Its goal is that Vanguard graduates will bear a distinctive stamp reflective of their common experience.

Rationale for the Core Curriculum

The College is committed to a broad education in the liberal arts, an objective requiring study in a variety of academic disciplines that is fulfilled in part by its core curriculum in general education. The core curriculum is designed to fulfill the following student learning outcomes:

Core Curriculum Course Requirements Year by Year

Freshman

| Code | Title | Units |
|--|---|-------|
| Foundations Requirement | | |
| Select one of the following: | | 1-3 |
| CORE-100C/100C | Cornerstone ¹ | |
| CORE-101C | College Success Strategies | |
| English/Literature Requirement | | |
| ENGL-120C | Persuasive Writing | 3 |
| History/Political Science Requirement | | |
| Select one of the following: | | 3 |
| HIST-156C | U.S. History | |
| POLS-155C | American Democracy | |
| Lifetime Fitness Requirement | | |
| KINE-148C | Lifetime Fitness and Wellness Lecture ¹⁶ | 3 |
| Math Requirement | | |
| Select one of the following ² | | 3 |
| MATH-115C | Applied Mathematics and Personal Finance | |
| MATH-116C | College Algebra | |
| BUSN-165C | Business Statistics ³ | |
| MATH-170C | Precalculus | |
| MATH-180C | Calculus 1 | |
| MATH-265C | Intro to Statistical Methods ⁵ | |
| SOC/ PSYC-265C | Introduction to Behavioral Statistics ⁵ | |
| MATH-270C | Health Professions Statistical Methods ⁶ | |
| Religion Requirement | | |
| NT-101C | New Testament Survey | 3 |

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|------------------------------|--------------------------------|---|
| Select one of the following: | | 3 |
| THEO-101C | Foundations of Christian Life | |
| THEO-103C/103C | Intro to Theology ⁷ | |

Social Science Requirement

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|------------------------------|--------------------------------|---|
| Select two of the following: | | 6 |
| ANTH-102C | Intro to Cultural Anthropology | |
| PSYC-103C | Introduction to Psychology | |
| SOC-100C | Introduction to Sociology | |

Total Units 25-27

Sophmores

| Code | Title | Units |
|------------------------------|---|-------|
| English Requirement | | |
| COMM-201C | Speech Composition and Presentation | 3 |
| ENGL-220C | Researched Writing ⁸ | 3 |
| Select one of the following: | | 3 |
| ENGL-230C | Literature and the Human Experience ¹¹ | |
| ENGL-433 | Global Voices: World Literature ¹² | |

Fine Arts Requirement

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|------------------------------|--------------------------------|---|
| Select one of the following: | | 3 |
| ART-252C | Hist/Appreciation of Art | |
| FINA-215C | Intro to the Arts | |
| MUJZ-355C | Jazz Music History | |
| MUSC-202C | Intro to Music ¹² | |
| THEA-102C | Intro to Acting ¹³ | |
| THEA-200C | Intro to Theatre ¹³ | |
| THEA-202C | History of Theatre I | |
| THEA-204C | History of Theatre II | |

History/Political Science Requirement

| | | |
|------------------------------|-----------------------|---|
| Select one of the following: | | 3 |
| HIST-203C | World Civilizations I | |
| HIST-204C | World Civilization II | |

Religion Requirement

| | | |
|--|----------------------|---|
| OT-201C | Old Testament Survey | 3 |
| Science Lecture/Lab Requirement ¹⁰ | | 4 |

Total Units 22

Juniors

| Code | Title | Units |
|-----------------------------|-----------------------------------|-------|
| Religion Requirement | | |
| THEO-300C | Developing a Christian World View | 3 |
| Total Units | | 3 |

Seniors

| Code | Title | Units |
|-----------------------------|--------------------------------------|-------|
| Religion Requirement | | |
| CHIS-400C | Christian Heritage ^{14, 15} | 3 |
| Total Units | | 3 |



2 Core Curriculum (College)

- 1 CORE-100C Cornerstone is required of all freshmen. Exception may be made for freshmen who have earned transferrable units at another institution after earning their high school diploma.
- 2 Students majoring in Mathematics are exempt from taking the core curriculum requirement in mathematics.
- 3 Students majoring in Business must take BUSN-165C Business Statistics or MATH-265C Intro to Statistical Methods to fulfill the core curriculum requirement in mathematics.
- 5 Students in the following majors must take the following statistical course unless equivalency is approved by the Department or noted otherwise:
- Communication or Kinesiology must take MATH-265C Intro to Statistical Methods
 - History, Political Science or Sociology SOC-265C Introduction to Behavioral Statistics
 - Psychology must take PSYC-265C Introduction to Behavioral Statistics to fulfill the core curriculum requirement.
- 6 Students majoring in pre-nursing must take MATH-270C Health Professions Statistical Methods to fulfill the core curriculum requirement in mathematics.
- 7 Students majoring in Theology (any concentration) must take THEO-103C Intro to Theology to fulfill the core curriculum requirement in theology.
- 8 Students in the following majors may satisfy ENGL-220C Researched Writing with the courses prescribed below:
 History and Political Science: HIST-262 Research Methods in Hist/ Poli Science/POLS-262 Research Methods in Hist/Poli Science
 Liberal Studies: EDUC-220C Researched Writing for Liberal Studies Majors
 Psychology: PSYC-220C Researched Writing/Psyc Majors
- 10 Lab sciences that satisfy this requirement:
 BIOL-204C Human Anatomy/BIOL-204CL Human Anatomy Laboratory 4 units
 BIOL-210C Fundamentals of Biology/BIOL-210CL Fundamentals of Biology Lab 4 units
 CHEM-112C Fundamentals of General, Organic, and Biochemistry I/CHEM-112CL Fundamentals of General, Organic, and Biochemistry I Lab 4 units
 ENVR-150C Intro to Environmental Science/ENVR-150CL Intro to Environmental Science Lab 4 units
 PSCI-130C General Physics I/PSCI-130CL General Physics I Lab 4 units
 PSCI-215C Fundamentals of Earth Science/PSCI-215CL Fundamentals of Earth Science Lab 4 units
 PSCI-216C Fundamentals of Physical Science/PSCI-216CL Fundamentals of Physical Science Lab 4 units
 PSCI-223C Mechanics of Solids and Fluids/PSCI-223CL Mechanics of Solids and Fluids Lab 4 units
- 11 Students majoring in English are exempt from taking the core curriculum requirement in English.
- 12 ENGL-433 Global Voices: World Literature is not recommended to fulfill the core curriculum requirement in literature for non-English majors or students with a limited background in literature.
- 13 Theatre majors may not take THEA-102C Intro to Acting or THEA-200C Intro to Theatre to fulfill the core curriculum requirement in fine arts.

- 14 CHIS-400C Christian Heritage is restricted to students with Senior class level standing only as one class session is dedicated to data collection for institutional research.
- 15 The units for the Capstone Course are integrated into the student's major requirements.
- 16 KINE-148C Lifetime Fitness and Wellness Lecture replaces KINE-145C Lifetime Fitness/Wellness Lect and KINE-146C Lifetime Fitness/Well Activity as of the 2021-2022 Academic Catalog.

Capstone Course (variable units) (Prefix will reflect major field)

A capstone course within the major is to encourage active reflection on the undergraduate journey and solidify the integration of faith and learning. Includes the writing of an integrative personal philosophy paper and capstone assessments of academic achievement that, paired with cornerstone assessments, will provide tangible, measurable evidence of growth during the Vanguard years.

| Code | Title | Units |
|---|--|-------|
| Accounting, Business Administration and Marketing | | |
| BUSN-455C | Business Policy and Strategy | 3 |
| Biological Science | | |
| BIOL-499C | Capstone Seminar in Biology | 2 |
| BIOL-485 | Undergrad Biological Research | 1-4 |
| Chemical Science | | |
| CHEM-499C | Chemistry Capstone Seminar | 2 |
| Communication | | |
| COMM-464C | Media Criticism | 3 |
| English | | |
| ENGL-499C | Synecdoche: Captstone | 3 |
| Environmental Sciences | | |
| ENVR-499C | Capstone Seminar/Environmental Studies | 2 |
| History and Political Science | | |
| HIST-485C | Historiography | 3 |
| Kinesiology | | |
| KINE-450C | Capstone Kinesiology Senior Project | 3 |
| Liberal Studies | | |
| EDUC-499C | Senior Capstone in Liberal Studies | 3 |
| Mathematics | | |
| MATH-499C | Mathematics Capstone | 2 |
| Music | | |
| General Music | | |
| MUSC-406C | Music and Worship | 3 |
| Music Ministry Emphasis | | |
| MUSC-406C | Music and Worship | 3 |
| Applied Music Emphasis | | |
| MUSC-491C | Recital and Research | 2 |
| Performance and Jazz Studies | | |
| MUPF-491C | Senior Recital and Research | 2 |
| Music Education and Church Music: | | |
| MUSC-491C | Recital and Research | 2 |
| Composition | | |

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| Worship Studies | | |
| MUSC-498C | Final Presentation for Worship Studies | 2 |
| Nursing, Professional Studies | | |
| NURS-430 | Ldrshp/Mngt in Professnl Nurs | 3 |
| Psychology | | |
| PSYC-477C | Psychology and Christianity | 3 |
| Psychology, Professional Studies | | |
| PSYD-460 | Field Practicum | 3 |
| Theology | | |
| THEO-499C | Theo/Min/Post-Chrstn Context | 3 |
| Sociology | | |
| SOC-490C | Senior Seminar | 3 |
| Theatre Major | | |
| THEA-450 | Theatre Internship | 1-2 |
| THEA-495C | Senior Project | 2 |
| Worship Studies | | |
| MUSC-498C | Final Presentation for Worship Studies | 2 |

Program Learning Outcomes

Student Learning Outcomes:

- Integration of Faith and Learning:** Students will develop and articulate a Biblical worldview informed by a Pentecostal perspective, integrating faith with learning.
- Cultural Competency and Citizenship:** Students will understand and practice effective local, national and global citizenship and demonstrate appreciation of diverse psychological, social, historical and artistic aspects of culture.
- Communication:** Students will demonstrate effective, college-level written and oral communication skills.
- Critical Thinking:** Students will develop and apply qualitative and quantitative critical thinking skills.
- Holistic Living:** Students will appreciate and demonstrate a holistic view of health and living.
- Information Competency:** Students will demonstrate foundational technology skills that allow one to locate and evaluate the integrity of information, and to understand the ethical uses of information.

By establishing links between different disciplines, relating the past to the present, and increasing awareness of contemporary challenges, the core curriculum classes should open new vistas for all students and encourage a lifelong pursuit of knowledge.

Courses

CORE Courses

CORE-100C Cornerstone 1 Credit

This course is open to Freshmen only. Introduction to university life and learning, and to the academic and social skills needed for success. May include social outings, community service component, and is to be taken in conjunction with an approved freshman-level course that will apply some of the course lessons. A failing grade must be made up prior to advancement to the Sophomore level.

Terms Typically Offered: Fall and Spring.

CORE-100H Cornerstone Honors 1 Credit

This course is open to Freshmen Honor students only. Introduction to university life and learning, and to the academic and social skills needed for success. May include social outings, community service component, and is to be taken in conjunction with an approved freshman-level course that will apply some of the course lessons. A failing grade must be made up prior to advancement to the Sophomore level.

Terms Typically Offered: Fall.

CORE-101C College Success Strategies 3 Credits

College Success Strategies is a semester-long course designed to provide students an opportunity to identify their individual learning strengths and personality styles in order to develop effective individualized study and test-taking strategies based on time-management, organization, and the school-life balance. Students are provided with an introduction, regular classroom reinforcement, and application of the executive functioning skills necessary for success in college level course work.

CORE-110 Vanguard Foundations of College Writing I 3 Credits

Covers reading comprehension, technology and writing, and sentence-level (grammar) and paragraph-level issues. The course focuses on process-driven revision and peer collaboration while emphasizing critical thinking skills. This required course prepares Professional Studies and ECE students for college-level writing and studies. Students may petition to test out of this required course if they possess proficient college level writing ability. (Meets elective credit requirement only; not applicable to English Composition requirement. . Course must be passed with a "C" or better.)

Terms Typically Offered: Fall, Spring, and Summer.

CORE-205 Cornerstone Mentoring 1 Credit

Cornerstone Mentoring provides the student with the opportunity to assist freshmen students during their Cornerstone course in gaining academic and social skills. Regular hours each week for classes and/or meetings are established at the beginning of the semester. This course may be repeated with consent of the instructor.