ENGLISH B.A WITH INTEGRATED TEACHER EDUCATION PROGRAM (ITEP)

## Program Learning Outcomes

1. Literature and Textual Analysis: Demonstrate proficiency in the interpretation of literature and textual analysis through class discussions and writing projects (ILO 1,2, 4)
2. Language, Culture, and Linguistics: Demonstrate cultural and structural knowledge of the English language (ILO 2, 5)
3. Composition and Rhetoric: Apply a variety of composing processes and rhetorical strategies to writing projects (ILO 3)
4. Communication: Evaluate, create, and participate in speech activities, dramatic performances, and technological media projects (ILO 3, 6)
5. Research Strategies: Demonstrate proficiency in advanced research strategies applied to writing papers, including the use of academic technology (ILO 4, 6)
6. Diversity: Demonstrate social awareness of diversity issues by interpreting, analyzing, and writing about various cultural perspectives in literature (ILO 1, 2, 5)
7. Integration of Faith and Learning: Integrate coursework with Christian faith by applying Christian perspectives to writing processes and the study of literature (ILO 1,5)

## Requirements

The English Integrated Teacher Education Program (ITEP) is specifically designed for undergraduates who have decided relatively early (no later than Spring semester of their Sophomore year) to pursue a Middle or High School teaching career. The program grants undergraduate students with the opportunity to earn both their B.A. in English and a preliminary Single Subject Teaching Credential within four years of coursework. The final two semesters are completed through the VU Graduate Program in Education. Application process is required. Contact the English Department for more information.

| Code Title | Units |
| :--- | ---: |
| Core Curriculum Requirements (https://catalog.vanguard.edu/ | 47 |
| interdisciplinary-offerings/core-curriculum/) $^{1}$ |  |
| English Major Core Requirements (p. ) | $45-47$ |
| General Electives | 0 |
| Integrated Teacher Education Program Requirements | 33 |
| Total Units | $\mathbf{1 2 5 - 1 2 7}$ |

## English Major Core Requirements

| Code | Title | Units |
| :--- | :--- | ---: |
| ENGL-240C | Foundations/Literary Study | 3 |
| ENGL-260 | Monsters and Maidens: British Lit 1785 | 3 |
| ENGL-262 | Romanticism/Resistance: British Lit 1785 | 3 |
| ENGL-309 | Awakenings: Voices in American Lit | 3 |
| ENGL-315 | Teaching English/Mltrcltrl Set | 3 |


| ENGL-350 | Creative Writing | 3 |
| :--- | :--- | ---: |
| ENGL-375 | The Art of the Memoir | 3 |
| ENGL-424 | American Diversity | 3 |
| ENGL-433 | Global Voices: World Literature | 3 |
| ENGL-455 | Shakespeare Through the Ages | 3 |
| ENGL-465 | Becoming a Reader. Theory/Crit of Lit | 3 |
| ENGL-499C | Synecdoche: Capstone | 3 |
| English Elective |  | 3 |
| Foreign Language (2 semesters of the same foreign language) |  | $6-8$ |
| Total Units | $\mathbf{4 5 - 4 7}$ |  |

## Integrated Teacher Education Program Requirements

| Code | Title | Units |
| :--- | :--- | ---: |
| Requirements: |  |  |
| POLS-155C | American Democracy ${ }^{3}$ | 3 |
| ENGL-453 | Language, Culture, and Linguistics | 3 |
| Credentialing Coursework: |  |  |
| EDUC-424 | Foundations in Teaching for Single Subject | 2 |
| EDUC-426 | Instructional Design and Subject Specific | 4 |
| EDUC-434 | Pedagogy for Single Subject |  |
| EDUC-435 | Supervised Fieldwork for Single Subject | 2 |
| EDUC-442 | CalTPA Cycle 1 | 4 |
| EDUC-443 | CalTPA Cycle 2 | 0.5 |
| EDUC-444 | Language Acquisition for Secondary Students | 0.5 |
| EDUC-447 | Metacognition/Reading Strategies for Secondary | 1 |
| EDUC-452 | Students | 1 |
| EDUC-464 | Literacy in Content Areas for Secondary Students | 1 |
| EDUC-488 | Clinical Practice Seminar for Single Subject | 2 |
| EDUC-489 | Clinical Practice Fieldwork for Single Subject | 8 |
| Total Units |  | 33 |

1
Number of units required from the Core Curriculum not included in the major requirements below.
2
Students who pass two years of high school foreign language coursework with a grade of C - or higher are exempt from the foreign language requirement. In the absence of this coursework and grade, students will be required to take 6-8 units of the same language, while enrolled at Vanguard University.
3
POLS-155C American Democracy is both a CTC Credential requirement and fulfills a CORE Curriculum requirement.

## Four Year Plan

Disclaimer: This sample Four Year Plan is provided as a guide for the recommended sequencing of courses. Vanguard University requires that students complete a minimum of 120 units of required course work as
outlined on the Requirements tab in order to receive a Bachelor of Arts, Bachelor of Music, Bachelor of Science, or Bachelor of Science in Nursing degree. It is the student's responsibility to confirm with the department the course rotation before enrolling in courses. If applicable, please note the footnotes at the bottom of the page for additional information related to courses listed in a particular year and term. Questions, contact the Department of English.

Study Abroad Participation: Students interested in participating in the university's Study Abroad programs are encouraged to reach out to the Global Education and Outreach Office (studyabroad@vanguard.edu) for more information and collaboration in their academic course planning. Students using Education and Training Benefits through the U.S. Department of Veteran Affairs are encouraged to also reach out to the School Certifying Official for more information regarding how benefits can be applied.

The following plan is for students beginning in even numbered years (e.g., 2022 or 2024).

NOTE: Students who did not complete 2 years of a foreign language in high school with a "C-" or higher will need to complete two semesters of the same foreign language off-campus (VU does not currently offer foreign languages), but while enrolled at VU. Those $6-8$ credits are not included in this four year plan but should be taken in the second year.

| Course | Title | Units |
| :--- | :--- | ---: |
| Year 1 Term 1 |  |  |
| CORE-100C | Cornerstone | 1 |
| POLS-155C | American Democracy | 3 |
| NT-101C | New Testament Survey | 3 |
| ENGL-120C | Persuasive Writing | 3 |
| ENGL-240C | Foundations/Literary Study | 3 |
| KINE-148C | Lifetime Fitness and Wellness Lecture | 3 |
|  | Units | $\mathbf{1 6}$ |


| Year 1 Term $\mathbf{2}$ |  |  |
| :--- | :--- | ---: |
| ENGL-340 | Children's Literature | 3 |
| BIOL-100C | Fundamentals of Biology for Non-Majors | 3 |
| BIOL-100CL | Fundamentals/Biology for Non-Majors Lab | 1 |
| ENGL-458 | Digital Writing and Design | 3 |
| THEO-101C | Foundations of Christian Life | 3 |
| COMM-201C | Speech Composition and Presentation | 3 |
|  | Units | $\mathbf{1 6}$ |


| Year 2 Term 1 |  |  |
| :--- | :--- | ---: |
| ENGL-260 | Monsters and Maidens: British Lit 1785 | 3 |
| ENGL-424 | American Diversity | 3 |
| ENGL-220C | Researched Writing | 3 |
| ENGL-350 | Creative Writing | 3 |
| ANTH-102C | Intro to Cultural Anthropology | 3 |
| HIST-PLCR2 | History Core Requirement (World Civ) | 3 |
|  | Units | $\mathbf{1 8}$ |

Year 2 Term 2

| ENGL-262 | Romanticism/Resistance: British Lit 1785 | 3 |
| :--- | :--- | :--- |
| ENGL-453 | Language, Culture, and Linguistics | 3 |


| ENGL-375 | The Art of the Memoir | 3 |
| :--- | :--- | ---: |
| OT-201C | Old Testament Survey | 3 |
| MATH-PLCR | Math Core Requirement | 3 |
|  | Units | $\mathbf{1 5}$ |


| Year 3 Term 1 |  |  |
| :--- | :--- | ---: |
| ENGL-309 | Awakenings: Voices in American Lit | 3 |
| ENGL-260 | Monsters and Maidens: British Lit 1785 | 3 |
| ENGL-315 | Teaching English/Mltrcltrl Set | 3 |
| ENGL-455 | Shakespeare Through the Ages | 3 |
| THEO-300C | Developing a Christian World View | 3 |
|  | Units | $\mathbf{1 5}$ |


| Year 3 Term 2 |  |  |
| :--- | :--- | ---: |
| PSYC-103C | Introduction to Psychology | 3 |
| ENGL-433 | Global Voices: World Literature | 3 |
| ENGL-465 | Becoming a Reader. Theory/Crit of Lit | 3 |
| FINA-PLCR | Fine Arts Core Curriculum Requirement | 3 |
| CHIS-400C | Christian Heritage | 3 |
|  | Units | $\mathbf{1 5}$ |


| Year 4 Term 1 |  |  |
| :--- | :--- | ---: |
| EDUC-424 | Foundations in Teaching for Single Subject | 2 |
| EDUC-426 | Instructional Design and Subject Specific <br> Pedagogy for Single Subject | 4 |
| EDUC-435 | Supervised Fieldwork for Single Subject | 4 |
| EDUC-444 | Language Acquisition for Secondary <br> Students | 1 |
| EDUC-447 | Metacognition/Reading Strategies for <br> Secondary Students | 1 |
| EDUC-452 | Literacy in Content Areas for Secondary <br> Students | 1 |
| EDUC-464 | Use of Technology in the Classroom |  |
| EDUC-442 | CalTPA Cycle 1 | 1 |
|  | Units | 0.5 |


| Year 4 Term 2 |  |  |
| :--- | :--- | ---: |
| EDUC-434 | Curriculum Unit Planning for Single Subject | 2 |
| EDUC-488 | Clinical Practice Seminar for Single Subject | 2 |
| EDUC-489 | Clinical Practice Fieldwork for Single | 8 |
|  | Subject |  |
| EDUC-443 | CalTPA Cycle 2 | 0.5 |
| ENGL-499C | Synecdoche: Capstone | 3 |
|  | Units | $\mathbf{1 5 . 5}$ |
|  | Total Units | $\mathbf{1 2 5}$ |

