

NURSING R.N TO M.S.N.

Overview

The RN to Master of Science in Nursing (MSN) Program is designed for registered nurses who do not have a bachelor's degree and are seeking to complete a master's degree. This program prepares graduates to assume a position as a Nurse Educator in healthcare settings, serve in advanced roles related to population health education, and teach in academic nursing programs.

Program Learning Outcomes

1. Demonstrate advanced performance in critical thinking and clinical reasoning in the role of the nurse leader and educator through a faith-based nursing education.
2. Promote character development and spirituality through the integration of truth, virtue and service.
3. Develop professionalism as a patient advocate, nurse educator, and leader.
4. Synthesize evidence-based practice to promote optimal outcomes in select groups and populations.
5. Advocate for policy changes that enhance the care of diverse patients in complex healthcare systems.
6. Evaluate the use of technologies, as a nurse leader and educator, to improve and enhance healthcare outcomes.

Requirements

Code	Title	Units
Undergraduate Level:		
NURS-316	Writing/Critical Analysis/Health-Related	3
NURS-320	Ethical Iss/Leg Aspects/Nurs	3
NURS-405	Nursing Research and Seminar	3
NURS-411	Spirituality/Care/Professional Nursing	1
NURS-420	Community Health Nurs/Clinical Studies	5
NURS-425	Edctn Theory/Proc/Tchg in Nurs	3
Graduate Level:		
CNSG-613	Advanced Health Assessment	2-3
CNSG-618	Advanced Concepts in Pathophysiology	2-3
CNSG-622	Advanced Concepts in Pharmacology	2-3
NURS-506	Diversity, Social and Global Issues in Health Promotion and Disease Prevention	2
NURS-518	Nurse Educator and Leadership Roles: Theory and Practice	2
NURS-526	Policies Affecting Health Delivery And Fiscal Systems	2
NURS-580	Introduction to Capstone Project	2
NURS-610	Theoretical Frameworks of Education	2
NURS-612	Education Practicum	3
NURS-617	Use of Technology in Healthcare and Nursing Education	2
NURS-621	Strategies of Simulation Learning and Instruction	2
NURS-630	Curriculum and Program Development	2

NURS-635	Class/Course Preparation/Plan/Comp Eval Competency Evaluation	2
NURS-685	Implementation of Capstone Project	2
Total Units		47-50

Curriculum Plan

Disclaimer: This sample Curriculum Plan is provided as a guide for the recommended sequencing of courses. It is the student's responsibility to confirm with the department the course rotation and availability before enrolling in courses. Questions, contact the Graduate Program in Nursing.

Course	Title	Units
First Year		
First Semester		
8-Week Session Courses		
NURS-316	Writing/Critical Analysis/Health-Related	3
NURS-320	Ethical Iss/Leg Aspects/Nurs	3
Units		6
Second Semester		
8-Week Session Courses		
NURS-425	Edctn Theory/Proc/Tchg in Nurs	3
NURS-405	Nursing Research and Seminar	3
Units		6
Third Semester		
8-Week Session Courses		
NURS-420	Community Health Nurs/Clinical Studies	5
NURS-411	Spirituality/Care/Professional Nursing	1
Units		6
Second Year		
First Semester		
5-Week Session Courses		
NURS-518	Nurse Educator and Leadership Roles: Theory and Practice	2
NURS-610	Theoretical Frameworks of Education	2
CNSG-613	Advanced Health Assessment	2-3
Units		6-7
Second Semester		
5-Week Session Courses		
NURS-580	Introduction to Capstone Project	2
NURS-617	Use of Technology in Healthcare and Nursing Education	2
NURS-630	Curriculum and Program Development	2
Units		6
Third Semester		
5-Week Session Courses		
NURS-526	Policies Affecting Health Delivery And Fiscal Systems	2
CNSG-618	Advanced Concepts in Pathophysiology	2-3
NURS-506	Diversity, Social and Global Issues in Health Promotion and Disease Prevention	2
Units		6-7



Third Year

First Semester

5-Week Session Courses		
NURS-621	Strategies of Simulation Learning and Instruction	2
NURS-635	Class/Course Preparation/Plan/Comp Eval Competency Evaluation	2
NURS-685	Implementation of Capstone Project	2
Units		6

Second Semester

5-Week Session Courses		
NURS-612	Education Practicum	3
CNSG-622	Advanced Concepts in Pharmacology	2-3
Units		5-6
Total Units		47-50