**Mission:** The mission of the Department of Sociology is to equip the next generation of scholar-practitioners to be professionally competent social scientists who are devoted to the public good.

We are a community of learners dedicated to comprehending the cultural and social dimensions of human existence. The program is based on a collaborative learning model wherein faculty and students work together to systematically study human cultural diversity and to analyze the complex relationship that exists between human beings and the social processes and the institutions they create. We offer students rigorous preparation in social science theory and method and provide regular opportunities for field research with the aim of developing their capacity to apply social science to problem-solving in diverse professional contexts. Our faculty work closely with their students to help them discover their vocation and strengthen their engagement with and in Jesus’ kingdom. Finally, we strive to cultivate in our students a moral vision of professional life so that they remain committed to advancing public good in the vocations they pursue as Vanguard alumni.

The Department of Sociology also administers the following minors: Criminology and The Criminal Justice System, Cultural Anthropology, Social Work, Sociology, and Women & Justice.

Majors must achieve a minimum grade of 'C' in all upper division sociology courses required for the major.

**Student Learning Outcomes**

- Identify how sociological concepts and theories relate to everyday life
- Understand and evaluate theoretical explanations of human behavior and social phenomenon
- Utilize diverse quantitative and qualitative research methods
- Communicate sociological knowledge to diverse audiences
- Appreciate the role of research in solving human problems and strengthening human well-being.
- Learn how to live and work as a Christ-following sociologist.

**Programs**

- Anti-Human Trafficking Certificate ([Link](https://catalog.vanguard.edu/college/anthropology-sociology/anti-human-trafficking-certificate/))
- Criminology & Criminal Justice Minor ([Link](https://catalog.vanguard.edu/college/anthropology-sociology/criminology-criminal-justice-minor/))
- Cultural Anthropology (General) Minor ([Link](https://catalog.vanguard.edu/college/anthropology-sociology/cultural-anthropology-general-minor/))
- Social Work Minor ([Link](https://catalog.vanguard.edu/college/anthropology-sociology/social-work-minor/))
- Sociology B.A. ([Link](https://catalog.vanguard.edu/college/anthropology-sociology/sociology-ba/))
- Sociology Minor ([Link](https://catalog.vanguard.edu/college/anthropology-sociology/sociology-minor/))
- Women & Justice Minor ([Link](https://catalog.vanguard.edu/college/anthropology-sociology/womens-studies-minor/))

**Courses**

### Anthropology

- **ANTH-102C Intro to Cultural Anthropology 3 Credits**
  The study of culture emphasizing culture’s origins and processes. Concepts and theories about culture that apply to life in both developing and developed societies with the aim of solving human problems.

- **ANTH-317 Modern China 3 Credits**
  A study of the political and social history of China from the mid-nineteenth century, when European aggression forced China on a path to modernization, to the present.

- **ANTH-320 Social & Cultural Change 3 Credits**
  The study of change, its processes and consequences in non-Western and contemporary societies. Special emphasis will be given to cross-cultural change involving migrants, minorities, religious contacts, as well as change at the personal level.
  Prerequisite: ANTH-102C; SOC-100C recommended

- **ANTH-334 Gender/Culture/Society 3 Credits**
  Gender as a social construction with powerful consequences is explored in this course along with those cultural values and ideologies which perpetuate the discourse of differences. Contemporary studies of gender cross-culturally will enable an appreciation of the broad diversity in the application of gender constructs and their resultant cultural effects.

- **ANTH-339 Area Studies in Anthropology 3 Credits**
  Area Studies is an intensive examination of specific regions of the world. Each course gives a brief survey of the region with attention to cultural history, ethnicity, family structure, political organization, technology, social structure, ethnopsychology, economics and ideologies present within the region. Issues of cultural difference and commonality, regional minority sub-cultural groups, and the role that this region plays within ‘global’ culture are also addressed. (This course may be repeated for credit.) Areas of study in the rotation may include: Latin America, Pacific Rim, Japan, Middle East, Oceania, East Asia, South East Asia, China, Korea, Northern Africa, Sub-Sahara Africa, Eastern Europe, Western Europe, North America, and North America Diaspora.

- **ANTH-343 Class,Race,Ethnicity & Gender 3 Credits**
  This course focuses on the distribution of power and resources across racial and ethnic/cultural groups, class structure, and gender. Phenomenological, institutional, and structural aspects of prejudice and discrimination are examined using the matrix of domination (the intersection of attributes related to class, race, ethnicity and gender) to explore the life experiences of individuals.
  Prerequisite: ANTH-102C or SOC-100C

- **ANTH-346 Human Sexuality 3 Credits**
  Human Sexuality provides an overview of human sexual anatomy, physiology, gender identity, sex role development and expression, modes of sexual expression, sexual deviation, the meaning of sexuality within relationships, and ethical considerations.
  Prerequisite: SOC-100C or PSYC-103C (preferably both); Junior or Senior standing

- **ANTH-358 World Religions 3 Credits**
  A comparison of the major non-Christian religions, with emphasis on their cultural origins, elements, forms, and symbols, and the role of religion as an institution in such societies.
ANTH-371 Urban Studies System  3 Credits
A study of urban life with emphasis on its organization, unique functions, and problems.

ANTH-375 Soc Issues of Health/Wellness  3 Credits

ANTH-442 Globalization & Development  3 Credits
Course considers anthropological approaches to the analysis of economic development and change, with special attention given to contemporary development concerns as perceived at the local level. The organization of large- and small-scale development organizations, including non-government organizations, in non-Western settings will also be examined. Class is also designed to meet the needs of students interested in participating in both overseas and domestic community/organizations/economic development.

ANTH-450 Anthropology Teaching Internship  1-3 Credits
Students may be a teaching intern for classes they have previously taken. Regular hours each week for classes and/or meetings are established at the beginning of the semester. The intern will assist the instructor in course-related activities. May be repeated for a maximum of six units.

ANTH-453 Language,Culture/Linguistics  3 Credits
This course surveys the acquisition and use of language within a cultural context. It examines the relationship of language to culture, language acquisition, and language analysis or linguistics, emphasizing the utility of such knowledge for educators. Stress is given to understanding language’s reciprocal relation with culture, the nature of language systems, and linguistic analysis to enable educators a better comprehension of second language acquisition within learning environments.

ANTH-455 Research Assistantship  1-4 Credits
The undergraduate research assistantship engages students in original research projects of the faculty or student’s own design. Its aim is to apply those skills learned in prior research design and methodology coursework and/or expand on these as appropriate to the student’s skill set. A research agenda will be developed with each student, which then becomes the guide for the class. May be repeated for credit.

ANTH-470 Special Topic in Anthropology  1-3 Credits
Study of a special topic in one of the fields of anthropology. May be repeated for credit.

ANTH-480 Individual Studies:  1-3 Credits
May be repeated for credit.

SOC-100 Intro to Sociology  3 Credits
An introduction to the study of society, considering the fundamental concepts of sociology in each of three great areas: social structure, social processes, and social problems. Sociology deals with the way individuals, groups, and institutions are related to one another. (meets Social Science requirement)

SOC-100C Introduction to Sociology  3 Credits
An introduction to the study of society, considering the fundamental concepts of sociology in each of three great areas: social structure, social processes, and social problems. Sociology deals with the way individuals, groups, and institutions are related to one another.

SOC-220 Marriage & Family Social Conte  3 Credits
This course provides students with a sociological perspective of marriage and family living. Themes include: the social construction of gender and the consequences for relationships and social institutions; intimacy in family relationships; communication, conflict and stress in the family; the realities of parenting; integrating work and family life; separation divorce and remarriage; later life families. (meets Social Science requirement)

SOC-230 Social Problems  3 Credits
A selective sociological analysis of major problems confronting American society, discussion of individual and social disorganization, poverty, urbanization, deviancy, effects of mass media, and other issues.

SOC-258 Soc of Sport & Human Movement  3 Credits
This class will examine the historical and contemporary interpretations of the role of play, games, sports, dance, fitness, and recreation in a variety of cultures. This class will also address sociocultural issues such as gender, socioeconomic status, race and ethnicity in sport. This course is only offered odd years in the Fall.

SOC-265C Introduction to Statistical Methods  3 Credits
A course in basic statistical concepts and methods of collecting, summarizing, presenting, and interpreting data in the behavioral sciences; including descriptive statistics (use of graphs and charts), normal distribution curve, measures of central tendency, deviation and dispersion, hypothesis testing, statistical fallacies, correlation, and topics in probability. Students majoring in Accounting, Anthropology, Psychology, or Sociology must take MATH/PSYC/SOC 265C to fulfill the core curriculum requirement in mathematics. Students majoring in Mathematics are exempt from taking the core curriculum requirement in mathematics.

SOC-291 Special Topic in Sociology  1 Credit
Study of a special topic in Sociology. May be repeated for credit.

SOC-292 Special Topic in Sociology  2 Credits
Study of a special topic in Sociology. May be repeated for credit.

SOC-293 Special Topic in Sociology  3 Credits
Study of a special topic in Sociology. May be repeated for credit.

SOC-305 Criminology and the Criminal Justice System  3 Credits
This is a survey course that introduces students to the motivations for criminal behavior and societal responses to them. Law, crime, and crime control will be presented as social phenomena that can be adequately understood only in terms of larger social and cultural contexts.

SOC-310 Introduction to Social Work  3 Credits
This course will introduce students to the profession of social work across a variety of contexts. Special attention will be given to the values supporting social work, areas/fields of practice, and the social functions filled by social workers.

SOC-312 Death, Grief, and Loss  3 Credits
This course provides a comprehensive introduction to the study of death and dying. This course will discuss the intellectual, emotional, social, psychosocial, experiential, and spiritual aspects of death and loss as part of one’s personal discovery.
SOC-320 Social & Cultural Change 3 Credits
The study of change, its processes and consequences in non-Western and contemporary societies. Special emphasis will be given to cross-cultural change involving migrants, minorities, religious contacts, as well as change at the personal level. Prerequisite: ANTH-102C; SOC-100C recommended.

SOC-324 Social Psychology 3 Credits
An examination of interpersonal behavior as it is influenced by social processes, culture, face-to-face interactions, and personality characteristics; including interpersonal and group behavior in relationship to social values, norms, attitudes, roles, and social needs. Prerequisite: SOC-100C or PSYC-103C

SOC-322 Marriage & the Family 3 Credits
The institutions of marriage and the family are explored from the sociological perspective which emphasizes the influence of societal norms on human behavior and social structures. Commonly held conceptions of traditional marital forms and alternative forms of cohabitation both historical and modern are examined using the analytical tools of social science theory, research methods, and statistics. Prerequisite: SOC-100C or PSYC-103C

SOC-334 Gender/Culture/Society 3 Credits
Gender as a social construction with powerful consequences is explored in this course along with those cultural values and ideologies which perpetuate the discourse of differences. Contemporary studies of gender cross-culturally will enable an appreciation of the broad diversity in the application of gender constructs and their resultant cultural effects.

SOC-336 Managing Crisis 3 Credits
This course examines the phenomena of social crises and emergencies. It will examine Crisis Theory, response, coping skills and intervention methods. Implications for gender, race, social class, and diverse backgrounds will be explored in light of how those differences influence differing needs, norms, and ways of coping.

SOC-335 Class, Race, Ethnicity & Gender 3 Credits
This course focuses on the distribution of power and resources across racial and ethnic/cultural groups, class structure, and gender. Phenomenological, institutional, and structural aspects of prejudice and discrimination are examined using the matrix of domination (the intersection of attributes related to class, race, ethnicity and gender) to explore the life experiences of individuals. Prerequisite: ANTH-102C or SOC-100C

SOC-345 Family Violence 3 Credits
Investigates the identification, causes, and prevention of all types of intrafamily abuse: child, spouse, sibling, and parent. Explores theories and research findings for practical application. Studies the sociocultural contexts in which abuse and violence occur. For students whose careers will bring contact with victims and/or perpetrators of family violence. Prerequisite: SOC-100C or PSYC-103C

SOC-346 Human Sexuality 3 Credits
Human Sexuality provides an overview of human sexual anatomy, physiology, gender identity, sex role development and expression, modes of sexual expression, sexual deviation, the meaning of sexuality within relationships, and ethical considerations. Prerequisite: SOC-100C and PSYC-103C (preferably both)

SOC-349 Religion & Society 3 Credits
The social structural approach to the study of religion, with particular emphasis on American society. Examines personal religious experience and expressions, structural forms, systemic relationships between religious systems and other social subsystems.

SOC-352 Urban Sociology 3 Credits
A study of urban life with emphasis on its organization, unique functions, and problems.

SOC-355 Survey of Human Services 3 Credits
Survey of Human Services explores the ways in which care is provided for the whole individual, surveying community resources and developing an understanding of the ways in which human services are carried out in various settings. Ethical issues and the significance of a Christian worldview in human services are also examined.

SOC-362 Juvenile Delinquency & Justice 3 Credits
The causes of juvenile delinquency are reviewed from a broad social systems perspective. Delinquent crimes, gang activity and violence are studied, as is the system of juvenile justice. Course is designed for those who will be working with juveniles.

SOC-365 Sociological Theory 3 Credits
An introduction to the theorists and theoretical models which result from examination and analysis of our empirical world of social relations, social structures, and social institutions. Prerequisite: SOC-100C

SOC-367 Sociology of Corrections 3 Credits
Provides an overview of modern adult corrections: specifically, probation, parole, incarceration, community-based corrections, and prevention programs. Includes survey of history, application and theory of punishment philosophies and practices. Studies contemporary correctional policies, practices, and issues.

SOC-369 Research Design & Methods 3 Credits
Examines the major qualitative and quantitative research methods used in applied Anthropology and Sociology. Particular emphasis will be given to design, preparation, and process of applied social research. Introduces students to various methods including unobtrusive observation, structured and unstructured interviewing, and survey research.

SOC-369L Research Design & Methods Lab 1 Credit
Introduces students to computer software utilized by social researchers to compile, manage and analyze data as a product of research.

SOC-371 Urban Studies System 3 Credits
A study of urban life with emphasis on its organization, unique functions, and problems.

SOC-373 Deviant Behavior 3 Credits
Explores how societies decide what behaviors are deviant, how they attempt to prevent and/or correct deviance and the consequences to the offenders and the social structures in which they occur. Emphasis is given to research that describes deviance, theories which explain the social conditions contributing to the emergence and perpetuation of deviance, and the analysis of society's programmed efforts to resolve the problems deviance produces.
SOC-374 Dynamics of Organizations 3 Credits
An exploration of the dynamics of organizations including theoretical perspectives of formal and complex organizations. Students survey and investigate the internal processes, relationships and interactions that are embedded into the explicit structural forms of organizations and the tacit deep structure of meanings that people use to negotiate their lives through these systems. This sense-making process is further expressed in linkages to the external environment and strategic recommendations that connects to the organizational culture.

SOC-375 Soc Issues of Health/Wellness 3 Credits
Explores the social forces that shape the health and illness of populations, the changing social definitions of wellness and social expectations. The course examines the role of society and culture in wellness-related decision making and health-care delivery systems.

SOC-376 Immigration and Diversity 3 Credits
This course will discuss topics of immigration and demographic change as interconnected social phenomena and will explore different generational cohorts as social forces that contribute to suburbanization, American consumerism, the birth and rebirth of social movements and various subcultures.

SOC-377 Migrants and Refugees 3 Credits
This course explores sociological explanations of migration to understand voluntary and involuntary movement of refugees and migrants. The course discussion includes the history of global refugee responses, immigration policies in the U.S. and its growing population of undocumented migrants and refugees, and global political instabilities and subsequent displacement of people from their places of security. The course aims to achieve deeper understanding of diversity embedded in migration stories, intended and unintended consequences of our reactions to refugee crises, and the social significance of development and globalization.

SOC-378 Prisons and Jails 3 Credits
PREREQUISITE: ANTH-102C, PSYC103-C, or SOC-100C. Provides an overview of modern adult corrections, specifically probation, parole, incarceration, community-based corrections, and prevention programs. Includes survey of history, application and theory of punishment philosophies and practices. Studies contemporary correctional policies, practices, and issues.

SOC-382 Mental Illness in Society 3 Credits
This course examines the distribution of mental illness throughout society, the social conditions of processes that contribute to mental illness and mental health, and the individual experience of being labeled and treated as mentally ill.

SOC-422 Social Entrepreneurship 3 Credits
This course invites students to learn how innovative organizations tackle some of our world’s most difficult problems by applying the principles of social entrepreneurship. Students identify and discover their own personal values and calling to better understand where to best have impact. The course is designed to provide students with a broad perspective of how different types of organizations attempt to change the world for good. It also challenges students to think critically about how faith plays a critical role in bringing about lasting change.

SOC-442 Globalization & Development 3 Credits
Course considers anthropological approaches to the analysis of economic development and change, with special attention given to contemporary development concerns as perceived at the local level. The organization of large- and small-scale development organizations, including non-government organizations, in non-Western settings will also be examined. Class is also designed to meet the needs of students interested in participating in both overseas and domestic community/organizations/economic development.

SOC-450 Sociology Teaching Internship 1-3 Credits
Students may be a teaching intern for classes they have previously taken. Regular hours each week for classes and/or meetings are established at the beginning of the semester. The intern will assist the instructor in course-related activities. May be repeated for a maximum of six units.

SOC-455 Sociology Research Assistantship 1-3 Credits
The student assistant will be assigned to work on various steps of the research process from the formulation of the problem through the analysis of the data and preparation of the research report in written and/or oral formats. May be repeated for a maximum of six units. Prerequisite: SOC-100C, SOC-369 and MATH-265C, SOC-265C, or PSYC-265C

SOC-460 Field Practicum 1-4 Credits
Field experience in a social service agency such as an outpatient health facility, a community organization, or a social program. This course is controlled by the instructor and all field sites must be approved by the professor. The course instructor and the university manage the course requirements and responsibilities, which may include: a research paper, weekly journals, and various written assignments. The course requires weekly interaction between professor and student, as well as training and preparation that are comparable with other courses within the major. Thirty hours of field experience will be required for each credit hour. Students must take SOC 460A or SOC 462A as a major upper division requirement. May be repeated as SOC 460B for 1-4 units in a subsequent semester. Prerequisite: SOC-369 and SOC-369L

SOC-462 Research Practicum 1-4 Credits
This course provides an in-depth research experience. Students work closely with a faculty mentor at all levels of the research process - from the development of a conceptual framework and articulation of the research question to the creation of the research instrument, collection of data, and analysis of key findings. Students will submit an empirical research paper at the end of the term with the opportunity to present their research in a number of academic conferences and colloquia. Must take 3 units during the first semester. May be repeated for 1-4 units in a subsequent semester. Prerequisite: SOC-365 and SOC-369
**SOC-462A Research Practicum 3-4 Credits**
This course provides an in-depth research experience. Students work closely with a faculty mentor at all levels of the research process—from the development of a conceptual framework and articulation of the research question to the creation of the research instrument and collection of data. Students will be introduced to SPSS (a data analysis program for Social Sciences) and will have the opportunity to present their findings in a number of settings. Thirty hours of research experience will be required for each credit hour. Must take SOC 460A or SOC 462A as a major upper division requirement. May be repeated as SOC 462B for 1-4 units in a subsequent semester.
Prerequisite: Prerequisite: SOC-365 and SOC-369

**SOC-465 Transforming Communities Sem 3 Credits**
An exploration of the role of local churches in developing sustainable solutions to poverty. The course reviews the history of faith-based efforts to strengthen human well-being in Latin America and El Salvador. Students will also identify and evaluate the characteristics of successful partnerships between churches and other local private and public institutions, and NGOs. A significant component of the class will consist of spending time with local churches that are engaged in poverty alleviation work.

**SOC-470 Special Topic in Sociology 1-3 Credits**
Study of a special topic in one of the fields of sociology. May be repeated for credit. Special topic courses are developed by faculty according to student interest and are offered periodically.
Prerequisite: SOC-100C

**SOC-480 Individual Studies in Sociology 1-3 Credits**
May be repeated for credit.

**SOC-490C Senior Seminar 3 Credits**
This course is designed to serve as a rite of passage for graduating seniors. It particularly is intended to assist the student in integrating the multifaceted aspects of their educational experience with their short- and long-term life goals. This course fulfills the Core Curriculum Capstone requirement for Sociology majors.

**Women and Justice Studies**

**WJST-110 Intro/Women's Studies: Gender/Justice 2 Credits**
An introductory course to the study of women and contemporary gender issues in society. This course will focus on such issues as the necessity for the study of women, gender as a cultural construct, theological interpretations of gender, and gender as perceived in history and literature. This course is part of the core requirement for a minor in Women & Justice Minor.

**WJST-212 Ensure Justice Conference in Women's Studies 1 Credit**
Students are required to attend one conference sponsored by the Global Center for Women and Justice. A faculty member in the discipline covered by the conference theme will determine course work. May be repeated for credit.

**WJST-345 Human Trafficking 3 Credits**
This course addresses trafficking based on the U.S. State Department model of Prevention, Protection, and Prosecution. Explores how trafficking happens, why it happens, and what can be done about it. For students interested in combatting human trafficking, this course offers a better understanding of professional career choices, as well as volunteer opportunities. The course includes guest speakers with in-depth knowledge and experience in the field from law enforcement and victim services. Counts as elective toward Women & Justice Minor.

**WJST-410 Research in Women's Studies 3 Credits**
This course is designed to assist the student in integrating the multi-faceted aspects of women's issues into a final paper. Working in cooperation with the professor, the student will design and methodically research and write a major paper that reflects an advanced understanding of women in the context of the chosen subject area. Papers from this class will be presented in a public colloquium toward the end of the semester and submitted for publication.
Prerequisite: WJST-110, WJST-212

**WJST-420 Country Study Abroad: [topical Area] 3 Credits**
Country study abroad opportunities provide intensive examinations of human trafficking in specific countries. The course requires a brief survey of the region with a focus on contemporary human trafficking and slavery as well as a review of relevant causes of exploitation specific to nations. Course work will be completed online and with in-country practicum designed to reinforce learning objectives. This course may be repeated for credit in new contexts. Additional fees will be required.

**WJST-430 Commercial Sexual Exploitation of Children 3 Credits**
This course is an introduction to the study of Commercial Sexual Exploitation of Children. The course will be organized around Prevention, Early Intervention, and Recovery. Theories of child development, exploitation of children, Early Intervention, and Recovery. Theories of child development, prevention, violence, trauma, stages of change and resiliency will be useful to individuals who plan careers in areas such as elementary and secondary education, social services, child welfare, and juvenile justice. A primary focus of this course will be to identify strategies for early intervention with at risk and vulnerable youth.
Prerequisite: WJST-345 or consent of instructor

**WJST-435 Human Trafficking Aftercare 3 Credits**
Human Trafficking Aftercare is designed to help students examine the complex causes and holistic effects of human trafficking. In light of best practices, this course seeks to equip students with the knowledge needed to understand the holistic needs of human trafficking survivors as they begin their aftercare and restoration process. It will consider physical, psychological, social and spiritual needs in relation to culture, society, and trauma. This course will help students engage in best practices and tools used by leading practitioners in order to best serve and walk alongside human trafficking survivors as they move from crisis to sufficiency to thriving.
Prerequisite: WJST-345 or consent of instructor
WJST-440 Ethics & Human Trafficking  3 Credits
This course will investigate ethical decision-making using the victim-centered, trauma-informed approach to human trafficking as a context. The course will explore how efforts to protect victims, prevent victimization, investigate and prosecute human traffickers and collaborate in multi-disciplinary task forces can be enhanced by recognizing significant ethical dilemmas occurring in the justice and victim services systems and addressing them directly, consistently and pragmatically. Students will learn how to identify ethical dilemmas and be provided with and apply ethical decision-making models in the context of biblical ethics and Christian virtues perspectives. Students will improve their ability to initially meet victims, perpetrators, colleagues and impacted agencies from their unique value systems, motivations and patterns of thinking and behaving.
Prerequisite: WJST-345 or consent of instructor

WJST-445 Labor Trafficking  3 Credits
The issues around labor trafficking will be explored. Both domestic and international labor trafficking will be discussed. Topics examined will include the extent of the problem and its relation to other forms of human trafficking, prevention strategies, protection of victims, investigation and prosecution of cases, policies regarding labor trafficking, and partnerships and collaborations impacting labor trafficking locally and globally.
Terms Typically Offered: Fall.

WJST-450 Global Center for Women and Justice Internship  1-3 Credits
Students select an internship from the repertoire of projects the Global Center for Women and Justice is currently working on. Students may alternatively choose an externship with one of GCWJ's partner organizations. Students earn one course of credit for every 30 hours of interning. Course credit also requires short readings and reflection papers. Course may be repeated once. Student must have declared Women & Justice minor with Registrar's Office prior to registration.

WJST-452 Women's Studies Teaching Internship  1-3 Credits
Regular hours each week for classes and/or meetings are established at the beginning of the semester. The intern will assist the instructor in course-related activities. May be repeated for a maximum of 3 units.
Prerequisite: WJST-110

WJST-455 Research Assistantship  1-3 Credits
The undergraduate research assistantship engages students in original research projects of the faculty or student's own design. Its aim is to apply those skills learned in prior research design and methodology coursework and/or expand on these as appropriate to the student's skill set. The student assistant will be assigned to work on various steps of the research process from the formulation of the problem through the analysis of the data and preparation of the research report in written and/or oral formats. A research agenda will be developed with each student, which then becomes the guide for the class. Students will meet with instructor weekly to discuss findings and progress. May be repeated for credit up to 6 units.
Prerequisite: WMST-110

WJST-470 Special Topic:  3 Credits
This course concentrates on a particular issue relevant to Women's Studies students such as gender theory, gender pedagogy, women's health, women and patriarchy, women in business, or motherhood. May be repeated for credit as new course topics are developed.
Prerequisite: WJST-110