

HISTORY (HIST)

HIST-156C U.S. History 3 Credits

A study of the United States from colonial times to the present, seeking to help the student develop an understanding of the growth of the institutions and culture of the nation, and gain insight into the similarities and differences of people of different times, classes, and ethnicity. Strongly recommended as a prerequisite for upper division U.S. History courses.

Terms Typically Offered: Fall and Spring.

HIST-203C World Civilizations I 3 Credits

Emphasizes the development of the basic ideas, institutions, individuals, and the outstanding cultural, economic, political, and social movements that have shaped humanity from ancient times. The course divides in 1648. Students may take either course to fulfill the core curriculum requirement. Strongly recommended as a prerequisite for upper division non-U.S. History courses. May be taken as an honors course.

Terms Typically Offered: Fall and Spring.

HIST-204C World Civilization II 3 Credits

Emphasizes the development of the basic ideas, institutions, individuals, and the outstanding cultural, economic, political, and social movements that have shaped humanity from ancient times. The course divides in 1648. Students may take either course to fulfill the core curriculum requirement. Strongly recommended as a prerequisite for upper division non-U.S. History courses. May be taken as an honors course.

Terms Typically Offered: Fall and Spring.

HIST-262 Research Methods in Hist/Poli Science 3 Credits

This course is cross-listed with POLS-262. Writing intensive class which will teach students proper research techniques and the different aspects of History and Political Science scholarship. Class will focus on how to write a major research paper. Strongly recommended before taking upper-division History and Political Science courses. Satisfies ENGL-220C requirement. Students are expected to take HIST-262 or POLS-262, but if ENGL-220C was taken before a History & Political Science major was declared, it will be an acceptable substitution. Must be passed with a "C" (not a "C-") or better to fulfill the core curriculum requirement.

Prerequisite: ENGL-120C

Terms Typically Offered: Fall.

HIST-275 Topics in American History 3 Credits

A study of five periods in American history emphasizing the development of a distinctive American culture. This course meets the Social Science requirement for the Professional Studies Program. (Professional Education Course).

HIST-302 Twentieth-Century Europe 3 Credits

The history of Europe in the twentieth century and beyond, including political, military, economic, religious, social, and intellectual aspects.

Terms Typically Offered: On Demand.

HIST-306 Chicano History 3 Credits

Introductory survey of Mexican American History in the U.S from the Pre-Columbian period to the present. The course will focus on Mexican-American contributions to the socio-political and cultural development of American life.

HIST-307 Modern Korean History 3 Credits

Surveys the history of the Korean Peninsula from the late 19th century to the present in the global context and explores historical topics of special interest. The central themes include colonization, modernization, national division, democratization, and Korean popular culture.

Terms Typically Offered: On Demand.

HIST-316 Teaching History/Multicultural Setting 3 Credits

This course is cross listed with EDUC-315. Students seeking to complete the subject matter program in Social Science must take this class as part of that program to ensure that they are integrating historical content with their pedagogical experience. This course provides the philosophical background and classroom experience necessary to introduce a person to the teaching profession in a public or private school in a multicultural environment. The purpose of the class is to assist the student to gain an understanding of the resources and challenges facing a teacher serving a linguistically and culturally diverse student population. Discussion will focus on the major professional organizations and educational research related to the philosophical, historical, and demographic developments of American education. Students will complete a 30-hour field work component to observe classroom management and organization, Specially Designed Academic Instruction Delivered in English (SDAIE) instructional practices, and the curricula of grades K-12. The role and function of Christian beliefs and values in the public school will be integrated throughout the course. This course is a prerequisite requirement for the Single Subject Credential program. Lab fee.

Terms Typically Offered: Fall and Spring.

HIST-317 Modern China 3 Credits

A study of the political and social history of China from the mid-nineteenth century, when European aggression forced China on a path to modernization, to the present.

Terms Typically Offered: On Demand.

HIST-319 Imperial China 3 Credits

A study of the political and social history of China from earliest times until the mid-nineteenth century.

Terms Typically Offered: On Demand.

HIST-322 History of England 3 Credits

A study of English history from the advent of the Tudors until the present, emphasizing the development of ideas and significant political, social, and economic institutions.

Terms Typically Offered: On Demand.

HIST-323 The British Empire 3 Credits

The history of the British Empire, from its beginnings in the sixteenth century to decolonization in the twentieth century, with a particular emphasis on cultural exchanges, imperialism, and how the empire shaped our modern world.

Terms Typically Offered: On Demand.

HIST-326 Latin America 3 Credits

Survey course of Latin American history from Pre-Columbian cultures to the present day.

Terms Typically Offered: On Demand.



HIST-334 History of Mexico 3 Credits

This course is a survey of Mexican history beginning with the pre-Columbian period to the present. There is an emphasis on Mexican culture and political development and its relationship to the United States and the Latin American world.

Prerequisite: HIST-262, POLS-262, or ENGL-220C

Terms Typically Offered: On Demand.

HIST-345 The Birth of Modern Europe 3 Credits

Traces the development of ideas and events in Europe that shattered the old order and created modernity from 1648-1900. Major topics include the Scientific Revolution and Enlightenment, liberal political revolutions, the industrial revolution, nationalism, and imperialism.

Terms Typically Offered: On Demand.

HIST-346 Ancient Greece and Rome 3 Credits

Neolithic background of Greece; Minoan and Mycenaean civilizations; the rise of city states, and classical Greek civilization to the Macedonian conquest of Alexander the Great. The life of post-Alexander Greek states and their collapse in the face of Roman growth. Roman civilization from republic to empire concluding with the collapse of their rule in 476 A.D. Latin culture, politics, and the growth of Christianity will be studied.

Terms Typically Offered: On Demand.

HIST-350 U.S. Military History 3 Credits

Traces the course of American military developments from the Revolution to the present, focusing on wars and with a special emphasis on Christian perspectives.

Terms Typically Offered: On Demand.

HIST-356 History and Geography of California 3 Credits

A study of California from pre-Spanish times to the present, with emphasis on political, economic, and social developments and on its physical, political, and human geography.

Terms Typically Offered: Fall.

HIST-358 The Revolutionary Atlantic 3 Credits

The English Civil War and Glorious Revolution, the American Revolution, the French Revolution, the Haitian Revolution, and Latin American Revolutions in comparative context.

Terms Typically Offered: On Demand.

HIST-360 Women in American History 3 Credits

A survey of the role of women in the development of the nation, including the lives of average women and a look at some of the pioneers who reshaped attitudes about women's proper sphere.

Terms Typically Offered: On Demand.

HIST-363 America From Colony to Nation 3 Credits

The history of the thirteen English colonies in America from their beginnings through the American revolution and ending with the conclusion of the War of 1812. This seminar class will focus on specific topics such as the growth of slavery, religion, politics, and Revolutionary War, and the constitutional debates.

Terms Typically Offered: On Demand.

HIST-366 The History of Human Rights 3 Credits

The history of the philosophy, laws, and religious precepts relating to the question of how human beings ought to be treated, from the ancient world to the present. The class culminates in a human rights advocacy project.

Terms Typically Offered: On Demand.

HIST-373 U.S. 1945-1963: Good Old Days 3 Credits

Explores political, social, economic, and cultural developments in the days of the high Cold War.

Terms Typically Offered: On Demand.

HIST-374 U.S. Since 1963: Contemp America History History 3 Credits

Traces the loss of consensus through the sixties, Vietnam, Watergate, the end of the Cold War, and beyond.

Terms Typically Offered: On Demand.

HIST-425 Topics/Amer Relg Hist: 3 Credits

The class will focus on one topic particular to American religious history and study it in detail. The topics could include: women in American religious history, new religions and cults, evangelical Christian culture in America, specific religious groups such as the Puritans or evangelicals.

Terms Typically Offered: On Demand.

HIST-428 The History of Childhood 3 Credits

An advanced research seminar in which students combine age as a category of historical analysis. Students produce article-length papers of original research on a topic of their choice related to the experiences of children or ideas regarding childhood in history.

Prerequisite: ENGL-220C, HIST-262 or POLS-262

Terms Typically Offered: On Demand.

HIST-450 History Teaching Internship 1-3 Credits

Regular hours each week for classes and/or meetings are established at the beginning of the semester. The intern assists an instructor in planning and conducting a course and/or laboratory session. Maximum of three units. (Maximum six units for HIST-450, POLS-450, HIST-454, POLS-454, HIST-457 and POLS-457.)

Terms Typically Offered: Fall and Spring.

HIST-451 Renaissance and Reformation 3 Credits

The transition from medieval to modern civilization, emphasizing those forces and persons that brought about change in Europe's intellectual and religious outlook.

Terms Typically Offered: On Demand.

HIST-454 History and Political Science Internship 1-3 Credits

Internship with Vanguard University, local museum, archives, government office, or political campaign. Maximum of three units. (Maximum six units for HIST-450, POLS-450, HIST-454, POLS-454, HIST-457, and POLS-457.)

Terms Typically Offered: Fall and Spring.

HIST-457 Research Assistantship 1-3 Credits

Advanced work in research in History in an on-going project with the cooperation and supervision of a faculty member. Students will meet with instructor weekly to discuss findings and progress. Maximum three units. (Maximum six units for HIST-450, POLS-450, HIST-454, POLS-454, HIST-457, and POLS-457.)

Terms Typically Offered: On Demand.

HIST-469 Special Topic: U.S.: 1-3 Credits

Experimental or occasional courses not offered on a regular basis. May be repeated for credit.

Terms Typically Offered: On Demand.

HIST-470 Special Topic: Non-U.S. 1-3 Credits

Experimental or occasional courses not offered on a regular basis. May be repeated for credit.

Terms Typically Offered: On Demand.

HIST-480 Individual Studies: 1-4 Credits

May be repeated for credit. Consent of the instructor and department chair required.

Terms Typically Offered: On Demand.

HIST-490C Senior Seminar 3 Credits

This course is the required capstone course for History and Political Science majors. Students will conduct an original research project and present their research in oral and written form. This course will also help students prepare for their professional life after graduation. The class includes a focus on integration of faith and learning within the discipline. This is a personalized class, and while every student will complete the course requirements, the specific research projects will differ with each student.

Terms Typically Offered: Spring.