NURSING-SPS (NURS)

NURS-235 Statistics for Health Professn 3 Credits
Limited to those enrolled in Health Sciences. Meets statistics prerequisite for NURS 405. This course introduces the conceptual background of statistical techniques and reasoning with an emphasis on application relevant to identifying outcomes. Provides a framework for understanding and applying commonly used data analysis techniques in health science research. Includes selecting, applying, and interpreting univariate and bivariate statistical methods in answering research questions from a health science perspective.

NURS-305 Nursing Theory/Profesnl Pract 3 Credits
This course assists students with their transition into the role of a professional BSN prepared nurse. Special emphasis will be placed on the philosophy of baccalaureate nursing education and critical thinking skills. Discussion and comparison of concepts will be applied to the practice of professional nursing. Integration of theory into subsequent course work and professional practice will be explored. This course is offered seated and online.

NURS-310 Information Tech in Nursing 3 Credits
Students will be introduced to computer applications in nursing and health care. They will develop computer literacy skills in the areas of information processing, computer technology, and issues related to privacy and confidentiality. Students are expected to share their findings with class members in presentation format. Computer laboratory experience will include an investigation of computer applications within nursing, focusing specifically on their use in nursing administration, research, clinical practice and education. This course is offered seated and online.

Terms Typically Offered: Fall, Spring, and Summer.

NURS-315 Writing/Crit Analy/Hlth Issues 4 Credits
This course focuses on critical thinking and research writing relevant to learning and practice in nursing. Includes self-assessment, collaborative learning, problem solving approaches, and clinical decision making. Applies critical analysis to health-related issues. Proper APA format will be emphasized and required for all written work. This course is offered in seated and online formats.

NURS-316 Writing/Critical Analysis/Health-Related 4 Credits
In this course, students engage in critical thinking and research writing relevant to learning and practice in nursing. The class emphasizes scholarly reading, analytical skills, writing, revising and editing, collaborative learning and the use of digital media in the research of health-related topics. Proper APA format will be emphasized and required for all written work.

NURS-320 Ethical Iss/Leg Aspects/Nurs 4 Credits
This course introduces students to the analysis of ethical issues and dilemmas arising in nursing practice and healthcare systems. Emphasis is placed on values clarification, models for ethical decision making, consideration of relevant legal aspects, and related documents such as the Nursing Code of Ethics that guide professional practice. Woven throughout the ethical discussions is reference to the importance of Christian values and a Christian worldview in identifying and solving ethical issues that arise out of the practice of nursing. This course is offered in seated and online formats.

NURS-325 Multi-Dimensional Assmt/Lab 4 Credits
The purpose of this course is to provide the student with the opportunity to be equipped with skills necessary to do a multi-dimensional health assessment of their identified client. Emphasis is placed on the concepts of bio-psycho-social, spiritual, cultural, and community health care needs in performing the holistic examination of the individual. Additional emphasis will include the client’s health care needs, levels of prevention and growth and development of the individual across the lifespan. Two hours of the required Child Abuse content for the Public Health Nurse certificate (PHN) will be included in this course.

NURS-327 Health Assessment 4 Credits
The purpose of this course is to provide the student with the opportunity to be equipped with skills necessary to do a multi-dimensional health assessment of their identified client. Emphasis is placed on the concepts of bio-psycho-social, spiritual, cultural, and community health care needs in performing the holistic examination of the individual. Additional emphasis will include the client’s health care needs, levels of prevention and growth and development of the individual across the lifespan. This course is offered in seated and online formats.

NURS-405 Nursing Research and Seminar 3 Credits
This course explores the historical, philosophical, and ethical aspects of nursing research. The relationship between nursing research and professional accountability is explored. An emphasis is placed on the principles and methods of research process with emphasis on evaluating research to determine significance and applicability to nursing practice. Students will apply concepts to a research project. This course is offered in seated and online formats.

Prerequisite: MUST COMPLETE: STATISTICS COURSE

NURS-410 Principles of Pathophysiology 4 Credits
This course presents knowledge of pathophysiology, using a systems approach, as applied to current nursing practice. Selected major health problems, their pathophysiology and medical treatment are discussed. Topics from various scientific and clinical areas will be explored and coordinated with other courses in the nursing program. This course is offered in seated and online formats.

NURS-415 Sociocult Cntxt/Diversity/Nurs 4 Credits
This course examines how cultural, socioeconomic, religious, racial, generational, and lifestyle differences are experienced by members of society, and how these variables are related to health and disease. Also included is a concerted understanding of how cultural and social practices impact health both positively and negatively. This course is designed to help the student integrate diversity knowledge within the community health setting. This course is offered in seated and online formats.

NURS-420 Community Health Nurs/Clinical 5 Credits
This course, through both classroom and clinical experience in community settings, will help the student develop skills in providing nursing care to individuals, families, and/or communities. Issues such as Child Abuse and family violence will be discussed. Ninety hours of clinical practice in public/community health settings are required to successfully complete this course. The Child Abuse content for the Public Health Nurse certificate (PHN) is included (7 hours). This course is offered in seated and online formats. *Note: There may be additional clinical/health requirements or updates that need to be submitted prior to beginning this course. All clinical/health requirements are to be uploaded in an immunization tracker system (conducted by the university).
NURS-425 Edctn Theory/Proc/Tchg in Nurs  3 Credits
This course explores education theory and skills in clinical teaching situations with emphasis on individuals, families, and groups. Content includes theories and principles of learning, teaching strategies and methodologies, teaching resources, assessment and evaluation of instruction. This course is offered in seated and online formats.

NURS-430 Ldrshp/Mngt in Professnl Nurs  4 Credits
This course explores theories of leadership and management, concepts of power, motivation, decision-making, change, budgeting and management skills related to the professional nursing role in the healthcare system. This course is offered in seated and online formats.

NURS-470 Special Topic:  1-4 Credits
Study of a special topic in Nursing. May be repeated for credit.

NURS-501 Theoretical Frameworks of Leadership  2 Credits
This course explores the theoretical underpinnings of leadership and management in nursing. Content includes leadership styles and attributes, interpersonal communications in effectively leading and collaborating with diverse populations, as well as, an explanation of the concept of ‘emotional intelligence.’ Building a dynamic team to improve optimal quality care will also be articulated. Responsibilities of managers, such as, organizational management, appropriate delegation of responsibilities, the art of supervision, coaching for success and collaboration will be analyzed. The role of ethics and the law will be discussed as they apply to equity and fair treatment of all in the workplace.
Terms Typically Offered: Fall.

NURS-506 Diversity, Social and Global Issues in Health Promotion and Disease Prevention  2 Credits
Students will have the opportunity to synthesize and analyze the impact of social and global issues on the perceptions of health; view of disease prevention and health promotion among culturally and socially diverse patient/client and aggregate populations. Health issues that affect populations across the globe will be explored in order for nurses to effectively advocate for change.
Terms Typically Offered: Fall.

NURS-510 Spirituality & Care in Prof Nursing  1 Credit
Students are guided in an examination of patient-centered spiritual care amongst diverse healthcare populations. Evidence-based spiritual care delivery from a Christian worldview and the integration of faith and practice as an essential component of nursing excellence is explored. Personal and professional development of the nurse, including moral courage is examined, as well as the effect of this on patient care outcomes. The implementation of optimal interventions from an interprofessional spiritual care team approach will also be evaluated.
Terms Typically Offered: Fall.

NURS-516 Research Methodologies and Project Development I  3 Credits
This course is an exploration of both the research process and methodologies. The content includes both quantitative and qualitative designs. Emphasis will be placed on the first phase of the thesis project design and development. Students will have the opportunity to prepare the first three chapters of the project report.

NURS-526 Policies Affecting Health Delivery And Fiscal Systems  2 Credits
The impact that policies exert on health care delivery will be analyzed in addition to how regulatory processes are developed and impact nursing practice. Emphasis on identifying factors, such as, technology, federal, and local policies that influence development of and changes in health care systems. Students will have the opportunity to interpret various health policies and articulate how nurses can advocate for changes that enhance health. How policy-making proceeds will also be explored.
Terms Typically Offered: Fall, Spring, and Summer.

NURS-531 Assessing, Planning, and Managing Budget Resources  2 Credits
Utilizing methods to assess fiscal and resource requirements, planning budgets, and managing systems will be reviewed and analyzed. Methods and instruments available to efficiently allocate resources will be discussed as well as the design of plans that decrease duplication of ineffective strategies and services. Business principles will be identified as potential guidelines in managing nursing units and agencies.
Terms Typically Offered: Spring and Summer.

NURS-536 Gerontology Care For Today and the Future  2 Credits
This course is designed to provide the graduate nursing student with a framework necessary to assess the health status of a growing gerontology population. Theories of aging, political, legal, and ethical dimensions affecting seniors, influences on disease prevention /health promotion, and care management will be explored and synthesized. Students will present the latest research data and the application to nursing practice.
Terms Typically Offered: Spring and Summer.

NURS-541 Management Practicum  4 Credits
During this course, each student will choose a setting in which he/she will complete 55 hours in a management /leadership position. Each student will work with a preceptor who occupies either a formal leadership or management position. During this practicum, students will apply knowledge that was learned in earlier coursework. Seminars (5 hours) will also be scheduled by the faculty of record in order to direct and support students in achieving personal as well as course objectives.
Terms Typically Offered: Summer.

NURS-610 Theoretical Frameworks of Education  2 Credits
The goal of this course is to explore the theories of education, how a theoretical framework becomes the foundation for an effective teaching process, how to focus the educational offering on an aggregate (e.g. students, patients/families, staff, or other health care providers). There will be a review about how learning proceeds, and how educators successfully apply principles of andragogy in the teaching / learning setting. In addition, the students will have the opportunity to discuss the legal and ethical issues surrounding the educational settings in today’s culture.
Terms Typically Offered: Fall.

NURS-617 Use of Technology in Healthcare and Nursing Education  2 Credits
Students will explore the application of emerging technologies in the nurse’s role as educator. The use of technology will also be analyzed in the effective promotion of optimal patient care outcomes. Utilizing various technologies, students will prepare a scholarly presentation on a topic related to the use of technology in healthcare or nursing education.
Terms Typically Offered: Fall.
NURS-620 Strategies for Effective Instruction 2 Credits
In this course, effective teaching/learning modalities will be discussed and analyzed. Experiences with the patient simulators will provide opportunities to complete hands-on practice related to patient care. The course will assist students in assessing, planning, and implementing instructional sessions geared toward a particular aggregate while considering the learners age group, culture, readiness to learn, and barriers to learning.
Terms Typically Offered: Fall.

NURS-621 Strategies of Simulation Learning and Instruction 2 Credits
Provides an overview of simulation concepts and methodologies applied to nursing education. Innovative teaching and learning strategies are explored using state of the art computerized manikin systems, both low and high-fidelity across the lifespan. Provides the opportunity to plan, construct, organize, implement, and evaluate patient scenarios in the role of the nurse educator. Emphasis is placed on debriefing as essential to effective learning based on principles of reflective practice. A hands-on experience is facilitated in a simulated healthcare setting.
Terms Typically Offered: Fall and Spring.

NURS-625 Thesis Development II 2 Credits
This course constitutes the second phase of the thesis project preparation. The student will continue to develop the project and refine the project report. In addition, Phase II will prepare the student to implement the project.
Prerequisite: NURS-516
Terms Typically Offered: Fall, Spring, and Summer.

NURS-630 Curriculum and Program Development 2 Credits
This course will provide guidelines in planning a patient teaching offering, an in-service, a course, or a complete curriculum. Discussion will surround the issues of planning a teaching event that focuses on the development of a presentation, description of the learning event, course objectives, content, resources/ audiovisuals, and evaluation plan.
Terms Typically Offered: Fall, Spring, and Summer.

NURS-635 Class/Course Preparation, Planning, and Competency Evaluation 2 Credits
This course will assist the student to further refine the skills introduced in NURS 630. The students will articulate the process by which the learning needs and styles of an aggregate are assessed. Each student will then prepare and prepare a presentation with a chosen aggregate. In addition, the student will develop a brief evaluation instrument to analyze whether or not learning has occurred based on the stated objectives. The instrument or presentation will also be measured, via this evaluation, in terms of instructor effectiveness, content clarity, and relevance.
Terms Typically Offered: Spring.

NURS-640 Project Implementation, Final Written Report and Defense 1-3 Credits
Project implementation, the completed written report and the defense make up the final phase of this thesis project. Variable unit course. The students will have the opportunity to present a synopsis of the project to faculty and classmates. The on-line portion of the course will provide ongoing support and assistance from the faculty of record. The seminars will serve as a format for debriefing and project defense presentations. The project must be completed during this course.
Terms Typically Offered: Fall, Spring, and Summer.

NURS-642 Thesis Development III, Final Written Report and Defense 2 Credits
Project implementation, the completed written report, and the defense make up the final phase of the thesis project. The thesis defense provides the student the opportunity to perform a professional presentation of their research to an audience of faculty, students, and community members. The course provides ongoing focused support and assistance from an appointed faculty advisor. The project must be completed during this course.
Prerequisite: NURS-516, NURS-625
Terms Typically Offered: Fall, Spring, and Summer.

NURS-650 Education Practicum 4 Credits
This course provides the graduate students with practical application of education theories in college settings. Each student will have the opportunity to choose a preceptor and a setting in which to complete the course successfully. Students will be able to build educator skills by collaborating with a master teacher in order to assess the learning needs of a group, prepare a lesson plan, or assist with syllabi revisions, and teach a portion of a course to nursing students. Seminars (5 Hours) will also be scheduled by the faculty of record in order to direct and support students in achieving personal as well as course objectives.
Prerequisite: NURS-610
Terms Typically Offered: Fall.

NURS-651 Advanced Education Practicum 4 Credits
Provides a clinical practicum immersion experience that allows the student to integrate and apply new knowledge, education theory, and professional competencies in the role of the advanced practice nurse educator. Designed to provide the student with practice opportunities that facilitate optimal patient care outcomes by refining organizational/ community systems assessment, intervention, and evaluation competencies. A minimum of 11 hours per week (90 hours) will be spent in the clinical environment with a master’s prepared preceptor and under the guidance of practicum faculty. A seminar (five hours) and practicum learning experiences are designed to support the achievement of course and program learning outcomes.
Prerequisite: NURS-610
Terms Typically Offered: Fall, Spring, and Summer.

NURS-653 Leadership Practicum in Healthcare 4 Credits
Provides the opportunity to perform innovatively and work collaboratively in administrative healthcare environments. Promotes the implementation of quality practice standards and policies for select populations within the healthcare system/organization. Establishes a forum for relating empirical and research-based literature to practicum observations, in the exploration of nursing leadership roles that influence the redesign of emerging healthcare systems (i.e. optimizing cost effective patient centered care). A minimum of 11 hours per week (90 hours) will be spent in the clinical environment with a master’s prepared preceptor and under the guidance of practicum faculty. A seminar (five hours) and practicum learning experiences are designed to support the achievement of course and program learning outcomes.
Prerequisite: NURS-501
Terms Typically Offered: Fall and Summer.
**NURS-680 Independent Study: 1-3 Credits**

This course is designed to assist students who wish to experience a more in-depth understanding of a specific subject or to complete a scholarly endeavor (practice, internship, meta-analysis). A faculty member will be assigned to the student(s) in order to assist and direct the student toward meeting course objectives. In collaboration with the faculty, the student will: 1. Identify area of interest through the statement of a problem or purpose; 2. Decide on a course of action by way of formulating goals and objectives; 3. Design a plan of action; and 4. Evaluate the plan once the objectives have been met.

Terms Typically Offered: Spring and Summer.