

# EARLY CHILDHOOD B.A.

## Program Learning Outcomes

**1. Promoting Child Development and Learning:** Students prepared in the Early Childhood Education degree program build a research-based understanding of child development and learning in the context of a Biblical worldview of early education. They use their understanding and knowledge of the young learner's characteristics, needs, and multiple interacting influences on children's development and learning, to create environments that are healthy, respectful, supportive, challenging, and Christ-honoring for each child.

**2. Building Family and Community Relationships:** Students prepared in the Early Childhood Education degree program understand that successful early childhood education depends upon partnerships with children's families and communities. They know about, understand, and value the importance and complex characteristics of children's families and communities. They use this understanding to create respectful, reciprocal relationships that support and empower parents in their God-given role as their child's primary educator, and to involve all families in their child's development and learning. They introduce families to the Church community and other community resources to provide support and spiritual guidance.

**3. Observing, Documenting, and Assessing to Support Young Children and Families.** Students prepared in the Early Childhood Education degree program understand that child observation, documentation, and other forms of assessment are central to the practice of all early childhood professionals. They know about and understand the goals, benefits, and uses of assessment. They know about and use systematic observation, documentation, and other effective assessment strategies responsibly, in partnership with families and other professionals, to positively influence the development and learning of every child, uniquely created by God.

**4. Using Developmentally Effective Approaches to Connect with Children and Families.** Students prepared in the Early Childhood Education degree program understand that teaching and learning with young children is a complex enterprise, and its details vary depending on children's ages, characteristics, and the settings within which teaching and learning occur. They understand and use Christ-honoring relationships and supportive interactions as the foundation for their work with young children and families. They know, understand and use a wide array of developmentally appropriate approaches, instructional strategies, and tools to connect with children and families to promote each child's learning and development from a Biblical worldview, giving evidence of Christ's love for each child and family.

**5. Using Content Knowledge to Build Meaningful Curriculum.** Students prepared in the Early Childhood Education degree program use their knowledge of academic disciplines and learning in the context of a Biblical worldview to design, implement, and evaluate experiences that promote Christ-honoring development and learning for each and every young child, uniquely created by God in His image. Students understand the importance of developmental domains and academic (or content) disciplines in early childhood curriculum. They know the essential concepts, inquiry tools, and structure of content areas, including academic subjects, and can identify resources to deepen their understanding. Students use their own knowledge and other resources

to design, implement, and evaluate meaningful, challenging, and Christ-honoring curriculum that promotes comprehensive developmental and learning outcomes for every young child.

**6. Becoming a Professional.** Students prepared in the Early Childhood Education degree program identify and conduct themselves as members of the early childhood education profession. They know and use Biblical principles, ethical guidelines, and other professional standards related to early childhood education practice. They demonstrate Christ-like behavior, honoring young children and the institution of the family. They are continuous, collaborative learners who demonstrate knowledgeable, reflective, and critical perspectives on their work, making informed decisions that integrate knowledge from a variety of sources, in accordance with Biblical principles. They are informed advocates for sound educational practices and policies for the benefit of the children and for the glory of God.

## Requirements

Code	Title	Units
General Educational Core Requirements ( <a href="https://catalog.vanguard.edu/interdisciplinary-offerings/general-education/">https://catalog.vanguard.edu/interdisciplinary-offerings/general-education/</a> ) <sup>1</sup>		37
Early Childhood Major Requirements		39
General Electives <sup>1</sup>		44
<b>Total Units</b>		<b>120</b>

<sup>1</sup>

Students must complete a total of 120 units to receive the Bachelor of Arts degree. Please refer to catalog and consult with program advisor on which courses will meet General Education Core and Elective Requirements.

## Early Childhood Major Requirements

Code	Title	Units
<b>ECED Major Core Requirements:</b>		<b>30</b>
ECED-300	Classroom Management and Guiding the Young Child's Behavior	
ECED-301	Infant and Toddler: Development and Theory	
ECED-305	The Exceptional Child and the Inclusive Classroom	
ECED-316	STEM/STEAM: Math for the Young Child	
ECED-322	STEM/STEAM: Science for the Young Child	
ECED-327	STEM/STEAM: Arts and Creative Learning for the Young Child	
ECED-405	Advanced Curriculum Design and Development in Early Childhood Education	
ECED-430	Lang/Lit for Young Child Multicultural Communities	
ECED-460	Advanced Practicum I	
ECED-499	Capstone for Early Childhood Education	
<b>ECED Major Electives:</b>		<b>9</b>
<b>Total Units</b>		<b>39</b>



## Course Sequences

**Disclaimer:** The courses listed in this sequence are planned, but course offerings are subject to enrollment minimums. This plan is provided as a guide for students to plan courses in either the certificate or BA programs in Early Childhood. Vanguard University requires that students complete a minimum of 120 units of required course work as outlined on the Requirements tab in order to receive a Bachelor of Arts, Bachelor of Music, Bachelor of Science, or Bachelor of Science in Nursing degree. It is the student's responsibility to confirm with the department the course availability and remaining degree requirements before enrolling in courses. If applicable, please note the footnotes at the bottom of the page for additional information related to courses listed in a particular term. Questions, contact the School for Professional Studies.

## FALL TERM COURSES

Choose one course from each module (three 5-week courses or two 8-week courses). Students may begin their program in any module.

Code	Title	Units
<b>Fall Module 1 Courses:</b>		
<b>Lower Division (5 Week Courses):</b>		
ECED-101	Child Growth and Development	3
ECED-109	Infant/Toddler Development	3
ECED-121	Administration of Early Childhood Education Programs I	3
ECED-135	Health, Safety and Nutrition for the Young Child	3
ECED-139	Adult Supervision and Mentoring	3
<b>Upper Division (8 Week Courses):</b>		
ECED-316	STEM/STEAM: Math for the Young Child <sup>1</sup>	3
ECED-338	Advanced Administration of Early Childhood Education Programs	3
ECED-430	Lang/Lit for Young Child Multicultural Communities <sup>1</sup>	3
ECED-460	Advanced Practicum I <sup>1</sup>	3

Code	Title	Units
<b>Fall Module 2 Courses:</b>		
<b>Lower Division (5 Week Courses):</b>		
ECED-103	Child, Family and Comm/Social	3
ECED-123	Administration of Early Childhood Education Programs II	3
ECED-126	Teaching in a Diverse Society	3
ECED-137	Observation and Assessment	3
ECED-150	Spiritual Formation of Young Children	3
<b>Upper Division (8 Week Courses):</b>		
ECED-306	Exceptional Children: Teaching Language Arts, Math and Science for Students With Severe Disabilities <sup>1</sup>	3
ECED-322	STEM/STEAM: Science for the Young Child	3
ECED-401	Infant/Toddler: Curriculum and Practicum	3

ECED-465	Advanced Practicum II	4
ECED-499	Capstone for Early Childhood Education <sup>1</sup>	3

Code	Title	Units
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### Fall Module 3 Courses:

#### Lower Division (5 Week Courses):

ECED-106	Intro to Curriculum for the Young Child	3
ECED-108	Principles and Practices of Teaching Young Children	3
ECED-132	Early Childhood Education Practicum	3
ECED-160	Infant/Toddler: Curriculum and Practicum	3

## SPRING TERM COURSES

Choose one course from each module (three 5-week courses or two 8-week courses).

Code	Title	Units
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### Spring Module 1 Courses:

#### Lower Division (5 Week Courses):

ECED-101	Child Growth and Development	3
ECED-109	Infant/Toddler Development	3
ECED-121	Administration of Early Childhood Education Programs I	3
ECED-135	Health, Safety and Nutrition for the Young Child	3
ECED-139	Adult Supervision and Mentoring	3

#### Upper Division (8 Week Courses):

ECED-301	Infant and Toddler: Development and Theory <sup>1</sup>	3
ECED-327	STEM/STEAM: Arts and Creative Learning for the Young Child <sup>1</sup>	3
ECED-330	Early Foundations for Moral and Character Development	3
ECED-460	Advanced Practicum I <sup>1</sup>	3

Code	Title	Units
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### Spring Module 2 Courses:

#### Lower Division (5 Week Courses):

ECED-103	Child, Family and Comm/Social	3
ECED-123	Administration of Early Childhood Education Programs II	3
ECED-126	Teaching in a Diverse Society	3
ECED-137	Observation and Assessment	3
ECED-150	Spiritual Formation of Young Children	3

#### Upper Division (8 Week Courses):

ECED-300	Classroom Management and Guiding the Young Child's Behavior <sup>1</sup>	3
ECED-305	The Exceptional Child and the Inclusive Classroom <sup>1</sup>	3
ECED-340	Transitional Kindergarten Programs	3
ECED-465	Advanced Practicum II	4
ECED-499	Capstone for Early Childhood Education <sup>1</sup>	3



Code	Title	Units
<b>Spring Module 3 Courses:</b>		
<b>Lower Division (5 Week Courses):</b>		
ECED-106	Intro to Curriculum for the Young Child	3
ECED-108	Principles and Practices of Teaching Young Children	3
ECED-132	Early Childhood Education Practicum	3
ECED-141	Introduction to Transitional Kindergarten Programs	3

ECED-106	Intro to Curriculum for the Young Child	3
ECED-108	Principles and Practices of Teaching Young Children	3
ECED-132	Early Childhood Education Practicum	3
ECED-200	Fundamentals of Early Childhood Education	3

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This course is required in for the BA in Early Childhood.

## SUMMER TERM COURSES

Choose one course from each module (three 5-week courses or two 8-week courses).

Code	Title	Units
<b>Summer Module 1 Courses:</b>		
<b>Lower Division (5 Week Courses):</b>		
ECED-101	Child Growth and Development	3
ECED-109	Infant/Toddler Development	3
ECED-121	Administration of Early Childhood Education Programs I	3
ECED-135	Health, Safety and Nutrition for the Young Child	3
ECED-139	Adult Supervision and Mentoring	3
<b>Upper Division (8 Week Courses):</b>		
ECED-345	STEM/STEAM: Technology and Engineering for the Young Child	3
ECED-350	Ministering to Parents and Families	3
ECED-425	Functional Assessment and Evaluation for Exceptional Learners	3
ECED-460	Advanced Practicum I <sup>1</sup>	3

Code	Title	Units
<b>Summer Module 2 Courses:</b>		
<b>Lower Division (5 Week Courses):</b>		
ECED-103	Child, Family and Comm/Social	3
ECED-123	Administration of Early Childhood Education Programs II	3
ECED-126	Teaching in a Diverse Society	3
ECED-137	Observation and Assessment	3
ECED-150	Spiritual Formation of Young Children	3
<b>Upper Division (8 Week Courses):</b>		
ECED-405	Advanced Curriculum Design and Development in Early Childhood Education <sup>1</sup>	3
ECED-410	Leadership and Advocacy in Early Childhood Education	3
ECED-420	Principles of Applied Behavior Analysis: Autism	3
ECED-465	Advanced Practicum II	4
ECED-499	Capstone for Early Childhood Education <sup>1</sup>	3

Code	Title	Units
<b>Summer Module 3 Courses:</b>		
<b>Lower Division (5 Week Courses):</b>		

