

EDUCATION M.A.: CONCENTRATION IN CHRISTIAN EDUCATION LEADERSHIP

Overview

Master of Arts in Education – Concentration in Christian Education Leadership

The Master of Arts in Education with a concentration in Christian Education Leadership is intended for the individual who desires to pursue career advancement in private education and/or administration. The focus is to integrate professional training in curriculum and Christian Education Leadership for a Master of Arts degree. This program includes 9 credits of graduate work from the Leadership Studies component of the M.A. Program in Religion. Students in this program will not be eligible for a California teaching credential.

Admission Requirements for the M.A./Preliminary Credential Program

See Academic Policies, Admission Requirements

Program Learning Outcomes

1. Become a teacher-researcher to enhance teaching practice
2. Link theory and research to inform instruction and assessment
3. Demonstrate a knowledge base of educational issues relevant to student learning
4. Plan curriculum that aligns methods of assessment with standards to inform instruction
5. Use multiple sources of data to assess student learning
6. Use theory and research to inform both formative and summative assessment
7. Demonstrate a collaborative work ethic to improve professional practice
8. Communicate clearly through appropriate methods and media, while monitoring, analyzing and adjusting for diverse settings and context
9. Engage in reflective practice that balances data driven decision making and human dynamics
10. Demonstrate a holistic approach to student learning that integrates faith and learning
11. Embrace God's calling to maximize personal teaching-leadership skills and to demonstrate the qualities of a constructive change agent in the educational community

Requirements Master of Arts in Education – Concentration in Christian Education Leadership Requirements

Code	Title	Units
Curriculum Preparation		
Meet with the Program Coordinator for the sequencing of coursework. Choose Multiple or Single Subject courses.		
Select one of the following options:		13
Multiple Subject:		
EDUG-508	Language and Culture in Context	
EDUG-509	Foundations in Teaching for Multiple Subject	
EDUG-523	Instructional Design and Subject Specific Pedagogy for Multiple Subject	
EDUG-537	Curriculum Unit Planning for Multiple Subject	
EDUG-540	Cross-Cultural Studies for Educators	
Single Subject:		
EDUG-508	Language and Culture in Context	
EDUG-524	Foundations in Teaching for Single Subject	
EDUG-526	Instructional Design and Subject Specific Pedagogy for Single Subject	
EDUG-534	Curriculum Unit Planning for Single Subject	
EDUG-540	Cross-Cultural Studies for Educators	
Christian Education Leadership Requirements		
Select nine units from the following:		9
CLSG-606	Spiritual Formation	
CLSG-632	Team Development & Conflict Management	
CLSG-638	Leadership/Global Issues	
CLSG-646	Leadership/Character Developmt	
CLSG-720	Theology/Theory of Leadership	
M.A. Core Requirements		
Prerequisite: completion of required Curriculum Preparation and Christian Education Leadership coursework; consent of the Director. Regular status required prior to enrolling in the M.A. Core.		
EDUG-605	Current Issues in Education ¹	2
EDUG-606	Introduction to Educational Research	4
EDUG-609	Curriculum Design and Teaching	2
EDUG-610	Educational Assessment and Evaluation	4
Total Units		34

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EDUG-605 Current Issues in Education should be taken as the first course of the M.A. Core and may be taken concurrently with EDUG-606 Introduction to Educational Research. EDUG-610 Educational Assessment and Evaluation must be taken as the final course of the M.A. Core. EDUG-609 Curriculum Design and Teaching may be taken concurrently with EDUG-610 Educational Assessment and Evaluation.

Optional: Candidate may be eligible for the Preliminary Multiple or Single Subject Credential by completing the credential requirements. Please see the Program Coordinator for an individualized plan. By adding



these courses, the candidate ensures eligibility for a California teaching credential.