

EDUCATION M.A.: CONCENTRATION IN CURRICULUM AND INSTRUCTION WITH A PRELIMINARY CREDENTIAL

Overview

M.A. in Education: Concentration in Curriculum and Instruction with a Preliminary Credential

The Master of Arts in Education with the California Preliminary Credential is designed for students interested in pursuing a Preliminary Teaching Credential and applying their graduate course work toward the Master of Arts in Education degree. When candidates apply, they must declare their intentions to pursue the M.A. in Education.

Admission Requirements for the M.A. in Education – Concentration – Curriculum and Instruction (Preliminary Credential)

See Academic Policies, Admission Requirements

Program Learning Outcomes

1. Become a teacher-researcher to enhance teaching practice
2. Link theory and research to inform instruction and assessment
3. Demonstrate a knowledge base of educational issues relevant to student learning
4. Plan curriculum that aligns methods of assessment with standards to inform instruction
5. Use multiple sources of data to assess student learning
6. Use theory and research to inform both formative and summative assessment
7. Demonstrate a collaborative work ethic to improve professional practice
8. Communicate clearly through appropriate methods and media, while monitoring, analyzing and adjusting for diverse settings and context
9. Engage in reflective practice that balances data driven decision making and human dynamics
10. Demonstrate a holistic approach to student learning that integrates faith and learning
11. Embrace God's calling to maximize personal teaching-leadership skills and to demonstrate the qualities of a constructive change agent in the educational community

Requirements

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Code	Title	Units
California Preliminary Credential (https://catalog.vanguard.edu/soe/education/teaching-credential/)		28
M.A. Core Requirements		
Prerequisite: California Preliminary Credential from Vanguard; consent of Director. Regular status is required prior to enrolling in the M.A. Core.		
EDUG-605	Current Issues in Education ¹	2
EDUG-606	Introduction to Educational Research	4
EDUG-609	Curriculum Design and Teaching	2
EDUG-610	Educational Assessment and Evaluation	4
Total Units		40

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EDUG-605 Current Issues in Education should be taken as the first course of the M.A. Core and may be taken concurrently with EDUG-606 Introduction to Educational Research. EDUG-610 Educational Assessment and Evaluation must be taken as the final course of the M.A. Core. EDUG-609 Curriculum Design and Teaching may be taken concurrently with EDUG-610 Educational Assessment and Evaluation.

