

EDUCATION M.A.: CONCENTRATION IN EDUCATIONAL LEADERSHIP

Overview

Master of Arts in Education – Concentration in Educational Leadership

The Master of Arts in Education with a concentration in Educational Leadership is intended for the individual who desires to pursue career advancement in administration and/or private education. The focus is to integrate professional training in Educational Leadership with administrative credential content. This program does not include a California administrative credential.

Admission Requirements for the M.A./Preliminary Credential Program

See Academic Policies, Admission Requirements

Program Learning Outcomes

1. Become a teacher-researcher to enhance teaching practice
2. Link theory and research to inform instruction and assessment
3. Demonstrate a knowledge base of educational issues relevant to student learning
4. Plan curriculum that aligns methods of assessment with standards to inform instruction
5. Use multiple sources of data to assess student learning
6. Use theory and research to inform both formative and summative assessment
7. Demonstrate a collaborative work ethic to improve professional practice
8. Communicate clearly through appropriate methods and media, while monitoring, analyzing and adjusting for diverse settings and context
9. Engage in reflective practice that balances data driven decision making and human dynamics
10. Demonstrate a holistic approach to student learning that integrates faith and learning
11. Embrace God's calling to maximize personal teaching-leadership skills and to demonstrate the qualities of a constructive change agent in the educational community

Requirements

Code	Title	Units
Educational Leadership Requirements		
Take the following:		
EDUG-540	Cross-Cultural Studies for Educators	3
EDUG-612	Theories of Learning and Teaching	3
EDUG-614	Curriculum Leadership and Collaboration	3
EDUG-616	Educational Leadership	3
EDUG-617	Organizational & Systems Leadership	3

EDUG-618	Human & Financial Resources	3
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M.A. Core Requirements

Prerequisite: completion of required Curriculum Preparation and Educational Leadership coursework; consent of the Director. Regular status required prior to enrolling in the M.A. Core.

EDUG-605	Current Issues in Education ¹	2
EDUG-606	Introduction to Educational Research	4
EDUG-609	Curriculum Design and Teaching	2
EDUG-610	Educational Assessment and Evaluation	4

Total Units		30
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EDUG-605 Current Issues in Education should be taken as the first course of the M.A. Core and may be taken concurrently with EDUG-606 Introduction to Educational Research. EDUG-610 Educational Assessment and Evaluation must be taken as the final course of the M.A. Core. EDUG-609 Curriculum Design and Teaching may be taken concurrently with EDUG-610 Educational Assessment and Evaluation.

