

CALIFORNIA PRELIMINARY CREDENTIAL PROGRAM

Overview

California Preliminary Credential Program

The Graduate Program in Education offers a Preliminary Credential Program and a Master of Arts Program. Eligible students may apply their credential course work toward a subsequent Master of Arts in Education. Declaration of pursuing the M.A. in Education with a Preliminary Credential must be made upon application into the program; otherwise, the student must reapply to continue in the M.A. program.

Grade Requirements for Credential Coursework

See Program Grade Requirements (<https://catalog.vanguard.edu/soe/education/>).

Commission on Teacher Credentialing (CTC)

Credential requirements may change at any time during a student's program based on legislative action by the CTC. According to CTC regulations, the institution has an obligation to public schools to deny admission and to dismiss candidates who are deemed, unsuitable teachers.

Undergraduate Integrated Teaching Credential Programs (ITEP)

- STEM Integrated Programs in Biology (<https://catalog.vanguard.edu/cas/biological-sciences/biology-bs-education/>), Chemistry (<https://catalog.vanguard.edu/cas/mathematics-physical-sciences/chemistry-bs-education-minor/>), and Mathematics (<https://catalog.vanguard.edu/cas/mathematics-physical-sciences/mathematics-bs-education-minor/>)
- *Liberal Studies Integrated Program*

Additional Credential Program Requirements

- Certificate of Clearance or Substitute Teaching Permit Verification: An application for fingerprint clearance must be submitted prior to beginning the credential program. A fee is required for the Commission on Teacher Credentialing (CTC) Clearance process.
- TB Test Clearance: Must be submitted prior to beginning the credential coursework.
- Reading Instruction Competence Assessment (RICA) for Multiple Subject candidates. All students pursuing a multiple subject teaching credential must pass the RICA exam prior to applying for the credential. This exam is normally taken after completion of the reading courses.
- Cardio Pulmonary Resuscitation (CPR) certificate.
- U.S. Constitution: met by POLS 155C at VU, equivalent or by test.

Provisional Status

A student who otherwise meets admission requirements, but has not passed the California Subject Examination for Teachers (CSET), may be considered for provisional status to the Program on a case-by-case basis. The student recognizes that the CSET must be passed before

beginning the Early Supervised Fieldwork semester. If the student does not provide evidence of passing the required tests by May 1 for the fall semester or November 1 for the spring semester, the student must enroll in the 3-semester credential plan (*Disclaimer: Provisional status students accepted under SB820* (https://www.ctc.ca.gov/docs/default-source/commission/files/guidance-regarding-eoa-related-to-covid-19.pdf?sfvrsn=d2ef2fb1_18)) may continue to Early Supervised Fieldwork semester without passing the CSET. SB820 (https://www.ctc.ca.gov/docs/default-source/commission/files/guidance-regarding-eoa-related-to-covid-19.pdf?sfvrsn=d2ef2fb1_18) also postpones RICA and CalTPA assessments required for the preliminary credential until August 31, 2021).

Clinical Practice Fieldwork

Clinical Practice Fieldwork is a full-time teaching experience at a school site. Candidates will teach 5 days per week, 6 hours per day. Credential candidates must complete a continuous clinical practice experience in a multicultural, multilingual environment. All assignments must be completed under the supervision of a credentialed Master Teacher in the subject matter area that will appear on the student's credential. A University Supervisor will be assigned to each Student Teacher for supervision and support.

Clinical Practice placements will be made by the department in local partner schools that satisfy EL Authorization requirements. Candidates cannot be placed at a school where their own children currently attend, or where their relatives are employed. Placement outside a 12-mile radius of the Vanguard University campus requires a payment of \$150 to cover additional mileage for the University Supervisor. Students with 3 or more years of full-time continuous private or public school experience in the appropriate credential area may be eligible for a modification of the length of student teaching. See the Student Teaching Coordinator for additional information.

- CalTPA (California Teaching Performance Assessment)
 - Cycle 1 taken during the Early Supervised Fieldwork semester.
 - Cycle 2 taken during the Clinical Practice Fieldwork semester.

CTC requirements for the Clear Credential

Following issuance of the Preliminary Credential, a candidate will complete the Clear Credential requirements through an induction program offered through the school district in which they are employed, or through an alternative program sponsor.

Program Learning Outcomes

1. Candidates build on prior knowledge, life experiences, and interests to engage and support all students in learning.
2. Candidates create and maintain effective environments for learning by engaging all students in purposeful learning activities.
3. Candidates possess a clear understanding of subject matter and organize instruction for student learning.
4. Candidates plan instruction and design learning experiences for all students that draws upon and values each student's background, prior knowledge and interests.
5. Candidates assess student learning by establishing and clearly communicating learning goals for each student.

6. Candidates reflect on their teaching practice and actively engage in planning their professional development.

Requirements

MULTIPLE SUBJECT: ACCELERATED COURSEWORK REQUIRED FOR THE PRELIMINARY CREDENTIAL

Code	Title	Units
First Semester		
EDUG-508	Language and Culture in Context ¹	2
EDUG-509	Foundations in Teaching for Multiple Subject	2
EDUG-519	English Language Arts in Elementary Classrooms	3
EDUG-523	Instructional Design and Subject Specific Pedagogy for Multiple Subject	4
EDUG-525	Early Supervised Fieldwork For Multiple Subject	4
EDUG-527	CalTPA Cycle 1	0.5
Second Semester		
EDUG-537	Curriculum Unit Planning for Multiple Subject	2
EDUG-586	Clinical Practice Seminar for Multiple Subject	2
EDUG-587	Clinical Practice Fieldwork For Multiple Subject	8
EDUG-528	CalTPA Cycle 2	0.5
Total Units		28

MULTIPLE SUBJECT: 3 SEMESTER COURSEWORK REQUIRED FOR THE PRELIMINARY CREDENTIAL

Code	Title	Units
First Semester		
EDUG-508	Language and Culture in Context ¹	2
EDUG-509	Foundations in Teaching for Multiple Subject	2
EDUG-519	English Language Arts in Elementary Classrooms	3
Second Semester		
CSET must be passed to begin this semester.		
EDUG-523	Instructional Design and Subject Specific Pedagogy for Multiple Subject	4
EDUG-525	Early Supervised Fieldwork For Multiple Subject	4
EDUG-527	CalTPA Cycle 1	0.5
Third Semester		
EDUG-537	Curriculum Unit Planning for Multiple Subject	2
EDUG-586	Clinical Practice Seminar for Multiple Subject	2
EDUG-587	Clinical Practice Fieldwork For Multiple Subject	8
EDUG-528	CalTPA Cycle 2	0.5
Total Units		28

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EDUG-508 Language and Culture in Context: may be satisfied by the Undergraduate course – ENGL-453 Language, Culture, and Linguistics

SINGLE SUBJECT: ACCELERATED COURSEWORK REQUIRED FOR THE PRELIMINARY CREDENTIAL

Code	Title	Units
First Semester		
EDUG-508	Language and Culture in Context ¹	2
EDUG-524	Foundations in Teaching for Single Subject	2
EDUG-526	Instructional Design and Subject Specific Pedagogy for Single Subject	4
EDUG-535	Early Supervised Fieldwork for Single Subject	4
EDUG-544	Language Acquisition for Secondary Students	1
EDUG-548	Metacognition/Reading Strategies For Secondary Students	1
EDUG-551	Literacy in Content Areas For Secondary Students	1
EDUG-527	CalTPA Cycle 1	0.5
Second Semester		
EDUG-534	Curriculum Unit Planning for Single Subject	2
EDUG-588	Clinical Practice Seminar for Single Subject	2
EDUG-589	Clinical Practice Fieldwork for Single Subject	8
EDUG-528	CalTPA Cycle 2	0.5
Total Units		28

SINGLE SUBJECT: 3 SEMESTER COURSEWORK REQUIRED FOR THE PRELIMINARY CREDENTIAL

Code	Title	Units
First Semester		
EDUG-508	Language and Culture in Context ¹	2
EDUG-524	Foundations in Teaching for Single Subject	2
EDUG-544	Language Acquisition for Secondary Students	1
EDUG-548	Metacognition/Reading Strategies For Secondary Students	1
EDUG-551	Literacy in Content Areas For Secondary Students	1
Second Semester		
EDUG-526	Instructional Design and Subject Specific Pedagogy for Single Subject	4
EDUG-535	Early Supervised Fieldwork for Single Subject	4
EDUG-527	CalTPA Cycle 1	0.5
Third Semester		
EDUG-534	Curriculum Unit Planning for Single Subject	2
EDUG-588	Clinical Practice Seminar for Single Subject	2
EDUG-589	Clinical Practice Fieldwork for Single Subject	8
EDUG-528	CalTPA Cycle 2	0.5
Total Units		28

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