

CALIFORNIA PRELIMINARY CREDENTIAL PROGRAM (MULTIPLE AND SINGLE SUBJECT)

Overview

California Preliminary Credential Program

The Graduate Program in Education offers a Preliminary Credential Program and a Master of Arts Program. Eligible students may apply their credential course work toward a subsequent Master of Arts in Education. Declaration of pursuing the M.A. in Education with a Preliminary Credential must be made upon application into the program; otherwise, the student must reapply to continue in the M.A. program.

Grade Requirements for Credential Coursework

See Program Grade Requirements (<https://catalog.vanguard.edu/soe/education/>).

Commission on Teacher Credentialing (CTC)

Credential requirements may change at any time during a student's program based on legislative action by the CTC. According to CTC regulations, the institution has an obligation to public schools to deny admission and to dismiss candidates who are deemed, unsuitable teachers.

Undergraduate Integrated Teaching Credential Programs (ITEP)

- STEM Integrated Program in Biology (<https://catalog.vanguard.edu/cas/biological-sciences/biology-bs-education/>)
- Liberal Studies Integrated Program

Additional Credential Program Requirements

- Certificate of Clearance or Substitute Teaching Permit Verification: An application for fingerprint clearance must be submitted prior to beginning student teaching. A fee is required for the Commission on Teacher Credentialing (CTC) Clearance process.
- TB Test Clearance: Must be submitted prior to beginning the credential coursework.
- Reading Instruction Competence Assessment (RICA) for Multiple Subject candidates. All students pursuing a multiple subject teaching credential must pass the RICA exam or Literacy Performance Assessment (LPA) prior to applying for the credential. This exam is normally taken after completion of the reading courses.
- Cardio Pulmonary Resuscitation (CPR) certificate.
- U.S. Constitution: met by POLS 155C at VU, equivalent or by test.

Basic Skills Requirement (BSR)

The Basic Skills Requirement may be satisfied in a variety of ways, as explained on the California Commission on Teacher Credentialing

(CTC) Web site here: Basic Skills Requirement ([https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-\(cl-667\)/](https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-(cl-667)/))

1. Pass the California Basic Educational Skills Test (CBEST)
2. Pass the California Subject Examination for Teachers (CSET) Multiple Subjects plus Writing Skills examination
3. Pass the CSU Early Assessment Program or the CSU Placement examinations
4. Achieve qualifying score on the SAT or ACT

SAT – Mathematics score 550 or above and Critical Reading score of 500 or above

ACT – Mathematics score of 23 or above and English score of 22 or above

5. Achieve qualifying score on College Board Advanced Placement (AP) examinations

Scores of 3 or above in AP English and AP Calculus or AP Statistics

6. Pass a Basic Skills examination from another state

Further information here: Out-of-State BSR ([https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-\(cl-667\)/out-of-state-basic-skills-exams-chart/](https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-(cl-667)/out-of-state-basic-skills-exams-chart/))

7. Meet the Basic Skills Requirement by coursework

Further information here: BSR Options (<https://www.ctc.ca.gov/credentials/options-bsr/>)

8. Meet the Basic Skills Requirement by coursework and examination

Further information here: BSR Options (<https://www.ctc.ca.gov/credentials/options-bsr/>)

Subject Matter Competency Requirement (SMR)

The Subject Matter Competency Requirement may be satisfied in a variety of ways, as explained on the (CTC) Web site here: Subject Matter Requirement (<https://www.ctc.ca.gov/educator-prep/subject-matter-requirements/>)

1. Completion of a CTC approved Subject Matter Preparation Program

Vanguard University offers Subject Matter Preparation Programs in: English, Mathematics, and Music; and an Elementary Subject Matter Preparation Program through the Liberal Studies undergraduate program.

2. Passage of California Subject Examination for Teachers (CSET).

3. Completion of a baccalaureate or higher degree from a regionally accredited institution of higher education in the same content area as the desired credential.

4. Completion of coursework at one or more regionally accredited institutions of higher education that addresses each of the subject matter domains adopted by the CTC in the specific credential content area. Access the Domain information here: CTC Domains (<https://>)



www.ctc.ca.gov/docs/default-source/educator-prep/files/domains-of-subject-matter-requirements.pdf?sfvrsn=dc525b1_4

Provisional Status

A student who otherwise meets admission requirements, but has not passed the California Subject Examination for Teachers (CSET), may be considered for provisional status to the Program on a case-by-case basis. The student recognizes that the CSET must be passed before beginning the Early Supervised Fieldwork semester. If the student does not provide evidence of passing the required tests by May 1 for the fall semester or November 1 for the spring semester, the student must enroll in the 3-semester credential plan (*Disclaimer: Provisional status students accepted under SB820* (https://www.ctc.ca.gov/docs/default-source/commission/files/guidance-regarding-eoa-related-to-covid-19.pdf?sfvrsn=d2ef2fb1_18) may continue to Early Supervised Fieldwork semester without passing the CSET. SB820 (https://www.ctc.ca.gov/docs/default-source/commission/files/guidance-regarding-eoa-related-to-covid-19.pdf?sfvrsn=d2ef2fb1_18) also postpones RICA and CalTPA assessments required for the preliminary credential until August 31, 2021).

Clinical Practice Fieldwork

Clinical Practice Fieldwork is a full-time teaching experience at a school site. Candidates will teach 5 days per week, 6 hours per day. Credential candidates must complete a continuous clinical practice experience in a multicultural, multilingual environment. All assignments must be completed under the supervision of a credentialed Master Teacher in the subject matter area that will appear on the student's credential. A University Supervisor will be assigned to each Student Teacher for supervision and support.

Clinical Practice placements will be made by the department in local partner schools that satisfy EL Authorization requirements. Candidates cannot be placed at a school where their own children currently attend, or where their relatives are employed. Placement outside a 12-mile radius of the Vanguard University campus requires a payment of \$150 to cover additional mileage for the University Supervisor. Students with 3 or more years of full-time continuous private or public school experience in the appropriate credential area may be eligible for a modification of the length of student teaching. See the Student Teaching Coordinator for additional information.

- CalTPA (California Teaching Performance Assessment)
 - Cycle 1 taken during the Early Supervised Fieldwork (BST) semester.
 - Cycle 2 taken during the Clinical Practice Fieldwork (AST) semester.

CTC requirements for the Clear Credential

Following issuance of the Preliminary Credential, a candidate will complete the Clear Credential requirements through an induction program offered through the school district in which they are employed, or through an alternative program sponsor.

Program Learning Outcomes

1. Candidates build on prior knowledge, life experiences, and interests to engage and support all students in learning.
2. Candidates create and maintain effective environments for learning by engaging all students in purposeful learning activities.

3. Candidates possess a clear understanding of subject matter and organize instruction for student learning.
4. Candidates plan instruction and design learning experiences for all students that draws upon and values each student's background, prior knowledge and interests.
5. Candidates assess student learning by establishing and clearly communicating learning goals for each student.
6. Candidates reflect on their teaching practice and actively engage in planning their professional development.

Requirements

MULTIPLE SUBJECT PRELIMINARY CREDENTIAL

Code	Title	Units
EDUG-508	Language and Culture in Context ¹	2
EDUG-509	Foundations in Teaching for Multiple Subject	2
EDUG-519	English Language Arts in Elementary Classrooms	3
EDUG-523	Instructional Design and Subject Specific Pedagogy for Multiple Subject	4
EDUG-525	Early Supervised Fieldwork For Multiple Subject	4
EDUG-527	CalTPA Cycle 1	0.5
EDUG-528	CalTPA Cycle 2	0.5
EDUG-537	Curriculum Unit Planning for Multiple Subject	2
EDUG-586	Clinical Practice Seminar for Multiple Subject	2
EDUG-587	Clinical Practice Fieldwork For Multiple Subject	8
Total Units		28

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EDUG-508 Language and Culture in Context: may be satisfied by the Undergraduate course – ENGL-453 Language, Culture, and Linguistics

SINGLE SUBJECT PRELIMINARY CREDENTIAL

Code	Title	Units
EDUG-508	Language and Culture in Context ¹	2
EDUG-524	Foundations in Teaching for Single Subject	2
EDUG-526	Instructional Design and Subject Specific Pedagogy for Single Subject	4
EDUG-527	CalTPA Cycle 1	0.5
EDUG-528	CalTPA Cycle 2	0.5
EDUG-534	Curriculum Unit Planning for Single Subject	2
EDUG-535	Early Supervised Fieldwork for Single Subject	4
EDUG-544	Language Acquisition for Secondary Students	1
EDUG-548	Metacognition/Reading Strategies For Secondary Students	1
EDUG-551	Literacy in Content Areas For Secondary Students	1
EDUG-588	Clinical Practice Seminar for Single Subject	2
EDUG-589	Clinical Practice Fieldwork for Single Subject	8
Total Units		28



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EDUG-508 Language and Culture in Context: may be satisfied by the Undergraduate course – ENGL-453 Language, Culture, and Linguistics

Course Sequencing

MULTIPLE SUBJECT: TWO SEMESTER (ACCELERATED) SEQUENCE FOR THE PRELIMINARY CREDENTIAL

Code	Title	Units
First Semester		15.5
EDUG-508	Language and Culture in Context ¹	
EDUG-509	Foundations in Teaching for Multiple Subject	
EDUG-519	English Language Arts in Elementary Classrooms	
EDUG-523	Instructional Design and Subject Specific Pedagogy for Multiple Subject	
EDUG-525	Early Supervised Fieldwork For Multiple Subject	
EDUG-527	CalTPA Cycle 1	
Second Semester		12.5
EDUG-537	Curriculum Unit Planning for Multiple Subject	
EDUG-586	Clinical Practice Seminar for Multiple Subject	
EDUG-587	Clinical Practice Fieldwork For Multiple Subject	
EDUG-528	CalTPA Cycle 2	
Total Units		28

MULTIPLE SUBJECT: THREE SEMESTER SEQUENCE FOR THE PRELIMINARY CREDENTIAL

Code	Title	Units
First Semester		7
EDUG-508	Language and Culture in Context ¹	
EDUG-509	Foundations in Teaching for Multiple Subject	
EDUG-519	English Language Arts in Elementary Classrooms	
Second Semester		8.5
EDUG-523	Instructional Design and Subject Specific Pedagogy for Multiple Subject	
EDUG-525	Early Supervised Fieldwork For Multiple Subject	
EDUG-527	CalTPA Cycle 1	
Third Semester		12.5
EDUG-537	Curriculum Unit Planning for Multiple Subject	
EDUG-586	Clinical Practice Seminar for Multiple Subject	
EDUG-587	Clinical Practice Fieldwork For Multiple Subject	
EDUG-528	CalTPA Cycle 2	
Total Units		28

SINGLE SUBJECT: TWO SEMESTER (ACCELERATED) SEQUENCE FOR THE PRELIMINARY CREDENTIAL

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First Semester		15.5
EDUG-508	Language and Culture in Context ¹	
EDUG-524	Foundations in Teaching for Single Subject	
EDUG-526	Instructional Design and Subject Specific Pedagogy for Single Subject	
EDUG-535	Early Supervised Fieldwork for Single Subject	
EDUG-544	Language Acquisition for Secondary Students	
EDUG-548	Metacognition/Reading Strategies For Secondary Students	
EDUG-551	Literacy in Content Areas For Secondary Students	
EDUG-527	CalTPA Cycle 1	
Second Semester		12.5
EDUG-534	Curriculum Unit Planning for Single Subject	
EDUG-588	Clinical Practice Seminar for Single Subject	
EDUG-589	Clinical Practice Fieldwork for Single Subject	
EDUG-528	CalTPA Cycle 2	
Total Units		28

SINGLE SUBJECT: THREE SEMESTER SEQUENCE FOR THE PRELIMINARY CREDENTIAL

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First Semester		7
EDUG-508	Language and Culture in Context ¹	
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EDUG-544	Language Acquisition for Secondary Students	
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EDUG-589	Clinical Practice Fieldwork for Single Subject	
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EDUG-508 Language and Culture in Context may be satisfied by the undergraduate course ENGL-453 Language, Culture, and Linguistics.

