## LIBERAL STUDIES B.A. INTEGRATED TEACHER EDUCATION PROGRAM (ITEP)

## Program Learning Outcomes Student Learning Outcomes

1. Students will articulate their mission as a teacher in the context of their Christian faith through written and verbal modes of expression including reflective essays, a Christian faith integration paper, and class discussions.
2. Students will demonstrate understanding of the various philosophies of education and be able to articulate their own personal philosophies in integrative papers and class discussions.
3. Students will apply their knowledge of cultural diversity through fieldwork, oral presentations, and writing projects.
4. Students will demonstrate their use of information literacy to support student learning by applying technology skills to collaborative online writing projects and objective exams.
5. Students will apply their understanding of the state teaching profession standards by completing field experience observations and writing assignments.
6. Students will apply their working knowledge of the foundations of the teaching profession through field experience.

## Requirements

The ITEP Pathway integrates a Bachelor of Arts degree with a preliminary California Multiple Subject Teaching Credential by combining the study of academic subject matter for elementary school teaching with professional preparation and student teaching. Students must complete VU Core Requirements, Liberal Studies Program Requirements, and Teaching Credential Program Requirements to graduate via the ITEP pathway. This program follows standards established by the California Commission on Teacher Credentialing (CTC) and is an approved Elementary Subject Matter Waiver Program. ITEP is specifically designed for undergraduates who have decided relatively early (no later than Spring semester of Sophomore year) to pursue an Elementary School teaching career. Application process is required. Contact the Liberal Studies Department for more information.

## Code

Title
Units
linkurl (https://catalog.vanguard.edu/interdisciplinary-offerings/core- 43 curriculum/) ${ }^{1}$

| Education Course Requirements $^{2}$ | 18 |
| :--- | ---: |
| Visual and Performing Arts Requirements $^{2}$ | 10 |
| English/Social Science/Human Development Requirements $^{2}$ | 16 |
| Science Requirements $^{2}$ | 12 |
| Multiple Subject Credential Requirements $^{2}$ | 26 |
| Areas of Emphasis Requirements $^{2}$ | 12 |
| Total Units | $\mathbf{1 3 7}$ |

1
Number of units required from the Core Curriculum not included in the major requirements below.

Department recommendation of unit count for requirement.

## Education Course Requirements

| Code | Title | Units |
| :--- | :--- | ---: |
| EDUC-100 | Introduction to Education | 3 |
| EDUC-220C | Researched Writing for Liberal Studies Majors | $\mathbf{1 2}$ |
| EDUC-315 | Teaching in a Multicultural Setting | 3 |
| EDUC-326 | Child and Adolescent Development | 3 |
| EDUC-330 | Integrating Technology in Classroom Teaching | 3 |
| EDUC-499C | Senior Capstone in Liberal Studies | 3 |
| Total Units |  | $\mathbf{1 8}$ |

1
Included in Core Curriculum
2
Required for CSET Waiver

# Visual and Performing Arts Requirements 

| Code | Title | Units |
| :--- | :--- | ---: |
| ART-330 | Art Techniques for Teachers | 3 |
| EDUC/THEA-213 | Foundations of Dance for Elementary Teachers | 1 |
| EDUC/THEA-242 | Pedagogy/Practice in Theatre for Youth | 3 |
| MUSC-337B | Music for Elementary Schools-Non-Majors | $\mathbf{3}$ |
| Total Units |  | $\mathbf{1 0}$ |

## English/Social Science/Human Development Requirements

| Code | Title | Units |
| :--- | :--- | ---: |
| ENGL-340 | Children's Literature | 3 |
| ENGL-453 | Language, Culture, and Linguistics | 3 |
| KINE-435 | Physical Ed for Elem Schools | 3 |
| EDUC-356 | Curriculum Methods in Elementary School Social | $\mathbf{1}$ |
|  | Studies | $\mathbf{3}$ |
| MATH-120 | Math for Elementary Teachers | $\mathbf{3}$ |
| POLS-155C | American Democracy | $\mathbf{1 6}$ |

## Science Requirements ${ }^{2}$

| Code | Title | Units |
| :--- | :--- | ---: |
| BIOL-100C | Fundamentals of Biology for Non-Majors | 4 |
| $\& 100 C L$ | and Fundamentals/Biology for Non-Majors Lab |  |
| PSCI-215C | Fundamentals of Earth Science | 4 |
| $\& 215 C L$ | and Fundamentals of Earth Science Lab |  |

$\left.\begin{array}{lll}\text { PSCI-216C } & \begin{array}{l}\text { Fundamentals of Physical Science } \\ \text { \& } 216 \mathrm{CL}\end{array} & \text { and Fundamentals of Physical Science Lab }\end{array}\right]$

2
Four Science units included in Core Curriculum

## Multiple Subject Credential Requirements

| Code | Title | Units |
| :--- | :--- | ---: |
| EDUC-409 | Foundations in Teaching for Multiple Subject | 2 |
| EDUC-419 | English Language Arts in Elementary Classrooms <br> for Multiple Subject | 3 |
| EDUC-423 | Instructional Design and Specific Subject <br>  <br>  <br> Pedagogy for Multiple Subject | 4 |
| EDUC-425 | Early Supervised Fieldwork for Multiple Subject | 4 |
| EDUC-437 | Curriculum Unit Planning for Multiple Subject | 2 |
| EDUC-443 | CalTPA Cycle 1 | 0.5 |
| EDUC-486 | CalTPA Cycle 2 | 0.5 |
| CDUC-487 | Clinical Practice Seminar for Multiple Subject | 2 |
| Total Units |  | $\mathbf{2 6}$ |

## Emphasis

Students must choose an emphasis from one of the following areas: Biological Science, Child Development, Communication, English Literature, Early Childhood, English Writing, History and Political Science, Kinesiology (PE), Mathematics, Music, Physical Science, Psychology, Sociology, Special Education, and Theatre Arts. Students must take a minimum of 12 units.

## Four Year Plan

VU Bachelor's Degree Programs provide Four Year Plans for students to reference as a checklist while they monitor their own progress through a program. The Plans are intended to present a well organized path through the program, as well as to illustrate options for flexibility when warranted. Refer to the footnotes for additional information about courses listed in particular years and/or terms.

| Course | Title | Units |
| :--- | :--- | ---: |
| Year 1 Term 1 |  |  |
| CORE-100C | Cornerstone | 1 |
| ENGL-120C | Persuasive Writing | 3 |
| KINE-148C | Lifetime Fitness and Wellness Lecture | 3 |
| MATH-115C | Applied Mathematics and Personal Finance | 3 |
| NT-101C | New Testament Survey | 3 |
| EDUC-100 | Introduction to Education | 3 |
|  | Units | $\mathbf{1 6}$ |


| Year 1 Term 2 |  | 3 |
| :--- | :--- | :--- |
| ANTH-102C | Intro to Cultural Anthropology | 3 |
| MATH-120 | Math for Elementary Teachers | 3 |
| POLS-155C | American Democracy | 3 |
| BIOL-100C | Fundamentals of Biology for Non-Majors | 1 |
| BIOL-100CL | Fundamentals/Biology for Non-Majors Lab |  |


| THEO-PLHD | Theology Core Requirement | 3 |
| :---: | :---: | :---: |
|  | Units | 16 |
| Year 2 Term 1 |  |  |
| PSCI-215C | Fundamentals of Earth Science | 3 |
| PSCI-215CL | Fundamentals of Earth Science Lab | 1 |
| FINA-PLCR | Fine Arts Core Curriculum Requirement | 3 |
| OT-201C | Old Testament Survey | 3 |
| EDUC-213 | Foundations of Dance for Elementary Teachers | 1 |
| EDUC-242 | Pedagogy/Practice in Theatre for Youth | 3 |
| EDUC-356 | Curriculum Methods in Elementary School Social Studies | 1 |
| EDUC-PLHD3A | Liberal Studies Emphasis Elect | 3 |
|  | Units | 18 |
| Year 2 Term 2 |  |  |
| PSYC-103C | Introduction to Psychology | 3 |
| HIST-PLCR2 | History Core Requirement (World Civ) | 3 |
| PSCI-216C | Fundamentals of Physical Science | 3 |
| PSCI-216CL | Fundamentals of Physical Science Lab | 1 |
| EDUC-220C | Researched Writing for Liberal Studies Majors | 3 |
| EDUC-305 | Tutoring in an Urban Setting | 1-3 |
| EDUC-315 | Teaching in a Multicultural Setting | 3 |
|  | Units | 17-19 |
| Year 2 Term 3 |  |  |
| HIST-156C | U.S. History | 3 |
| ENGL-230C | Literature and the Human Experience | 3 |
|  | Units | 6 |
| Year 3 Term 1 |  |  |
| COMM-201C | Speech Composition and Presentation | 3 |
| ART-330 | Art Techniques for Teachers | 3 |
| KINE-435 | Physical Ed for Elem Schools | 3 |
| THEO-300C | Developing a Christian World View | 3 |
| EDUC-326 | Child and Adolescent Development | 3 |
| EDUC-PLHD3B | Liberal Studies Emphasis Elect | 3 |
|  | Units | 18 |
| Year 3 Term 2 |  |  |
| MUSC-337B | Music for Elementary Schools-Non-Majors | 3 |
| ENGL-340 | Children's Literature | 3 |
| ENGL-453 | Language, Culture, and Linguistics | 3 |
| EDUC-330 | Integrating Technology in Classroom Teaching | 3 |
| CHIS-400C | Christian Heritage | 3 |
| EDUC-PLPR3 | Liberal Studies Program Requirement | 3 |
|  | Units | 18 |
| Year 4 Term 1 |  |  |
| EDUC-409 | Foundations in Teaching for Multiple Subject | 2 |
| EDUC-419 | English Language Arts in Elementary Classrooms for Multiple Subject | 3 |

## Year 4 Term 1

EDUC-409 Foundations in Teaching for Multiple
2


