

# GRADUATE PROGRAM IN THEOLOGY

*Mission: The graduate programs in theology offer opportunities as a learning community for students and faculty to passionately engage in the study of Scripture, theology, spirituality, and leadership to equip missional leaders for transformative ministry in various contexts.*

*Vanguard University, formed in 1920 with a conviction to train Christian leaders within the pentecostal tradition, continues its commitment to educate leaders from diverse backgrounds who are Christ-centered and Spirit-empowered in their witness and service. Though faculty are identified within the pentecostal tradition, students come from a variety of religious denominations and backgrounds.*

*The mission of graduate studies in theology is fulfilled through two graduate programs: Master of Arts in Theology, and Master of Arts in Leadership Studies (emphasis in Spirituality).*

*Students will study with outstanding faculty, widely published, from a variety of cultural backgrounds and ministry experience in the local church, global missions, nonprofits, and the academy. Faculty doctoral degrees include: University of Basel, Biola University, University of Birmingham, Claremont Graduate University, Fuller Theological Seminary, New York University, University of Oxford, Oxford Centre for Mission Studies, and Princeton Seminary.*

## Abbreviations used in this Section:

GPT – Graduate Programs in Theology  
M.A.L.S. – Master of Arts in Leadership Studies  
M.A.T. – Master of Arts in Theology

## Summary of Academic Programs

The Graduate Programs in Theology and Leadership offers the following graduate degrees:

### Master of Arts in Leadership Studies (M.A.L.S.)

The purpose of the MA in Leadership Studies is to inspire transformational leaders to serve their organizations, churches, and nonprofits within the global community. Integrating best practices of real-world leadership with theology, culture, ethics, and spirituality, students engage in a learning community that develops critical thinking, energetic participation, and the cultivation of long-standing networks.

### Master of Arts in Theology (M.A.T)

The MA in Theology offers rigorous study in the various disciplines of biblical, systematic and historical, and applied theology. The program invites students to join our learning community to be empowered for advanced study or ministry in the church.

## Application Information

Applications and information about graduate program admission may be obtained from the Graduate and Nursing Admissions Office:

- Phone: (714) 966-5499 main or (877) 669-8872 toll free
- Email: [admissions@vanguard.edu](mailto:admissions@vanguard.edu)

- For deadlines and to apply: <https://www.vanguard.edu/admissions/graduate/how-to-apply> (<https://www.vanguard.edu/admissions/graduate/how-to-apply/>)

## Academic Policies

### Classification of Students

#### REGULAR STANDING

Students who intend to obtain a Master's degree and who have met all admission requirements are granted regular standing in the GPT. Only those students who have regular standing may become candidates for the Master's degree.

#### PROVISIONAL STANDING

This classification is used for degree-seeking students who have their B.A. degree, but enter the program with academic deficiencies: They may lack some of the prerequisite undergraduate courses, their entering GPA is deficient, or their B.A. degree is from a non-regionally accredited institution.

M.A.L.S. and M.A.T students accepted with provisional standing must complete the first 12 units of graduate level courses with grades of "B" (MALS) and "B-" (MAT) or above before receiving further consideration for regular standing in the GPT.

Students who qualify to move from provisional to regular standing should contact the GPT Office.

#### STUDENT-AT-LARGE STANDING

Students who have earned a B.A. degree but who do not plan to earn the Master's degree may be granted special standing in the GPT. Students-at-Large may apply to the Graduate Admission Office for provisional standing in the degree program of their choice by completing an abbreviated application; however, the University and the GPT Office are not obligated to accept a student with special standing into regular degree standing.

Students who are currently in the senior year of their undergraduate studies and within 18 units of completing their Bachelor's degree program (including the VU general education religion requirements) may be granted Student-at-Large admission. Such students may enroll simultaneously in undergraduate and graduate coursework while completing the requirements for the Bachelor's degree. When the Bachelor's degree is complete, students may apply for full admission into the Graduate Program. A maximum of 6-9 credit hours of graduate coursework may be applied toward the Master's degree requirements.

Students whose applications are in the process of approval may be allowed to matriculate temporarily as Students-at-Large. A maximum of two (2) courses taken in this way may be applied to the requirements of an academic degree.

An application form is available from the Graduate Admission Office for students applying for student-at-large standing.

### Auditor Standing

Auditor standing is the classification for students who attend classes for personal enrichment rather than for academic credit, with no obligations to participate actively in the work. Audit courses do not earn units of credit. All students who audit any course will complete the audit form

available in the Graduate Admission Office. Students who take audit courses exclusively and who are not enrolled in the degree program, will complete the application form. Audit students are welcome in any available course.

- Audited course are recorded on the student's transcript.
- Auditing Fee - The fee for auditing courses is one-half the rate of regular tuition.

## Scheduling Patterns

Many graduate students are adult learners who work full time. Therefore, GPT Office makes every attempt to schedule courses at times that will facilitate progress in the degree program. Most graduate courses are scheduled one evening per week, in 4 hour blocks for 8 weeks plus one Saturday for 8 hours. The Semester schedule allows for two modules of 8 week sessions (two courses). Other courses may be scheduled for several weekends during a given semester. In most cases, students should be able to carry a full load. The faculty and staff can help evaluate individual students' ability to handle a full-time course load.

The typical academic year is structured as follows:

### FALL SEMESTER

The Fall semester is generally scheduled from the last week of August through the second week of December. Full-time status is a minimum of 6 units.

### SPRING SEMESTER

The Spring semester is generally scheduled from mid-January to early May. Full-time status is a minimum of 6 units.

### SUMMER SESSIONS

Summer sessions are generally scheduled from mid-May through late August and are divided into two modules of eight-week sessions which make earning 6 units during the Summer semester possible.

### TRADITIONAL SCHEDULE

The traditional schedule is organized in two semesters annually, Spring and Fall, as well as in Summer modules.

### COHORT SCHEDULING

In cohort education, students move through their curriculum as a group, which enhances camaraderie in the classroom. Special ministry groups or cohorts use unique intensified schedule formats.

### INTENSIVES

Intensives are courses offered in compacted blocks of time. Sometimes intensives are scheduled on weekends, and sometimes in week-long blocks.

## Credit Hour Policy

See *Credit Hour Policy* section in Academic Policies and Procedures.

## Program Policies

The following policies apply to all degrees offered in the Graduate Programs in Theology. Such policies govern the student's relationship to the University and to other students, and are intended to protect students against arbitrary or unfair treatment.

## Appeal Procedures

If at any time a graduate student should disagree with a policy decision (or believe it is unfair, unclear or inaccurate), he or she is encouraged to express it to the Office of Graduate Programs in Theology. Every effort will be made to resolve the discrepancy. If the student is not satisfied, any formal decision made by the GPT Office may be appealed to the Provost. The decision of the Provost is final.

## Academic Load

A full-time academic load at the graduate level is 6 units or more per semester. Taking additional units per semester will require permission from the GPT Office.

## Program Grade Requirements

### M.A.L.S Degree

In order to graduate, students must maintain a cumulative grade point average of at least "B" (3.0 on a 4.0 scale). No more than two (2) course grades of "C+" or "C" may count toward the Master's degree. Grades of "C-" and below cannot be used for credit toward the Master of Arts degree. Courses with a "C-" and below may be repeated to improve the grade. Grades of "C-" and below will remain on the student's permanent record.

### M.A.T. Degree

In order to graduate, students must achieve a minimum grade point average of B- (2.67 on a 4.0 scale). No more than two (2) course grades of "C" or "C-" may count toward the Master's degree. Grades of "D" and below cannot be used for credit toward the M.A.T. degree. Courses with a "D" and below may be repeated to improve the grade. Grades of "D" and below will remain on the student's permanent record.

## Incomplete Work

An "Incomplete" grade is the way the institution agrees to respond to a student who has been prevented from completing some or all of the requirements in one or more courses due to circumstances which were beyond the student's ability to prevent or foresee, and who has requested additional time to complete the course requirements. It is the responsibility of the student to obtain a "Petition for Incomplete Grade in a Graduate Course" form from the GPT Office and to contact with the course professor(s) as early as possible. Petitions are approved by the professor. The professor is under no obligation to assign an Incomplete grade.

Examples of acceptable grounds for granting an incomplete grade include: personal or family illness of more than brief duration, serious personal or family crisis, or an unplanned increase in job responsibilities. Unacceptable grounds include heavy or difficult class load, heavy work schedule, or computer problems.

*All incomplete work for full-semester courses is due 30 days from the last day of the semester. Failure to complete and submit the required work on time will result in a grade of "F".*

Incompletes in RELG coursework carry an alternate grade of "CE" (continued enrollment) and no credit is earned until all course requirements are satisfied, and the professor submits a grade change to

CR (credit). Exceptions or extensions to this policy are made only with the approval of the Director and the course professor(s).

## Academic Deficiencies

Students admitted with Provisional Standing due to a low GPA, must achieve a 2.67 cumulative GPA within the first 12 units of course work. Students who do not meet this requirement will not be eligible to register for courses.

## Program Time Limits

All work for the Master's degrees will be completed within eight (8) years for the from the date of entrance as degree-seeking student.

If additional time is needed to complete the requirements, approval from the Director must be obtained by filing a General Petition.

## Adding or Dropping Courses

When circumstances necessitate changes in a course schedule, students are required to complete and file an Add/Drop form in the GPT Office.

Eight week classes that are dropped prior to the second class meeting will not be entered on the transcript. Classes that are dropped following the second meeting and prior to the fifth meeting will be appear on the transcript with a grade of "W". Classes dropped following the 6th meeting will receive a grade of "WF" unless the professor, aware of extenuating circumstances beyond the control of the student, is willing to grant a "WP."

The professor(s) and the student's academic advisor must approve all classes added after the first week of the class. Intensive courses and weekend only courses should be dropped by the end of the first day of classes for intensives, and by the end of the first weekend for weekend seminars.

## Grade Appeals

See Grade Appeal Policy (<https://catalog.vanguard.edu/academic-policies/grade-appeals/>) in the *Academic Policies and Procedure* section of catalog.

## Leave of Absence Policy

See *Leave of Absence and Withdrawal from University Policy* in the *Academic Policies and Procedure* section of catalog. Note that with one or more semesters on leave of absence, the limit of 8 years for the M.A.T degrees still applies.

## Military Leave of Absence Policy

See *Military Leave of Absence Policy in Education and Training Benefits for Veterans* (<https://catalog.vanguard.edu/admissions-information/veterans/>) section of the catalog.

## RE-ADMISSION TO THE PROGRAM

If the student has been absent from the GPT for one or more semesters and does not have a current Leave of Absence form on file, he or she must submit an "Application for Re-admission" with the GPT Office. There is a fee for re-admission. Students must meet any new graduation requirements that have come into effect at the time of their re-admission. Students must also submit transcripts (if any) from other institutions while absent from VU.

## Commencement

Consult the University's Commencement website (<https://www.vanguard.edu/academics/commencement/>) for more information.

## Continuing Registration

Students who require more than one semester to complete the exit option must register for RELG-799 Continued Registration: Master's Study (1) unit until the exit option is complete. A tuition fee for one (1) unit is required to maintain active standing in the program, to protect the thesis/project topic, to have access to library privileges, and accessible consultation with faculty.

## Program Learning Outcomes Master of Arts in Leadership Studies

1. Apply leadership theory, a theological and ethical framework, and critical thinking skills in order to creatively impact their organizations and environments,
2. Apply the intercultural and communication skills necessary to lead in partnership with people of other cultures and contexts,
3. Apply tools of moral reasoning and decision making to ethical dilemmas in specific contexts of leadership, life, and ministry, and
4. Formulate and present a theological a framework of spirituality in relation to character development and the soul care of leadership.
5. Contextualize leadership in any of the following elective concentrations: Christian Spirituality, Hispanic Leadership, or Women and Justice.

## Master of Arts in Theology

1. Students will gain competence in theology by reflecting on its classical topics in light of their historical developments and contextual challenges.
2. Students will develop competence in biblical theology and Scriptural interpretation.
3. Students will develop competence in applied theology through the study of ethics, leadership and ministry in various contexts.

## Programs

### Degree Programs Offered:

- Leadership Studies M.A. (<https://catalog.vanguard.edu/theo/graduate/theology/leadership-studies-ma/>)
- Theology M.A. (<https://catalog.vanguard.edu/theo/graduate/theology/theology-ma/>)

## Courses

### Old Testament

#### OTG-502 Introduction to Hebrew 2 Credits

#### OTG-503 Beginning Hebrew I 4 Credits

An introduction to Hebrew grammar, vocabulary and syntax for the graduate student. Offered alternate years.  
Terms Typically Offered: Fall.

**OTG-504 Beginning Hebrew II 4 Credits**

A continuation of Beginning Hebrew I. Offered alternate years.  
Terms Typically Offered: Spring.

**OTG-505 O.T. Life and Literature 3 Credits**

Terms Typically Offered: Spring.

**OTG-506 Advanced Hebrew I 2 Credits**

Terms Typically Offered: Fall.

**OTG-507 Advanced Hebrew II 2 Credits**

Terms Typically Offered: Spring.

**OTG-508 O.T. Exegesis 3 Credits**

This course is designed to acquaint the student with some of the methodological, cultural, literary and theological issues that facilitate and condition the study of the Old Testament and that will lay a foundation for further work in that field. The final project will be an exegesis of a passage of Old Testament scripture.

Terms Typically Offered: Fall and Spring.

**OTG-518 Old Testament Theology & Interpretation 3 Credits**

This course surveys the basic issues in the historical, social, and theological interpretations of the Old Testament. As such, it constitutes a basic introduction to exegetical and theological methods.

Terms Typically Offered: Fall.

**OTG-520 Current Issues/Old Testament 3 Credits**

Terms Typically Offered: Fall and Spring.

**OTG-521 Apocalyptic Literature 3 Credits**

Terms Typically Offered: Fall and Spring.

**OTG-530 Kingdom/God-Old Testament 3 Credits**

Terms Typically Offered: Fall.

**OTG-535 Moral Issues/Old Testament 3 Credits**

Terms Typically Offered: Fall.

**OTG-540 Seminar: 3 Credits****OTG-541 Seminar: 3 Credits**

Terms Typically Offered: Fall and Spring.

**OTG-542 Seminar: 3 Credits****OTG-546 Semitic Languages: 3 Credits**

Terms Typically Offered: Fall.

**OTG-547 Semitic Languages II 3 Credits**

Terms Typically Offered: Spring.

**OTG-550 Independent Study/Old Test. 1-3 Credits**

Terms Typically Offered: Spring.

**OTG-562 Selected Themes/OT Theology 2-4 Credits****OTG-566 Introduction to Judaism 4 Credits**

Terms Typically Offered: Spring.

**OTG-570 Special Topic: 1-3 Credits**

Terms Typically Offered: Fall.

**OTG-572 Old Testament Theology 3 Credits**

Terms Typically Offered: Fall.

**OTG-574 Old Testament Ethics 3 Credits**

The study of moral theology through a biblical theology of the created order. It is designed to explore the possibility of formulating a systematic approach to the norms for ethical conduct as they are set forth both in edict, institution and deed in the literature of the Old Testament. (M.T.S. must have OT Life and Literature or its equivalent.)

**OTG-578 Old Testament Introduction 3 Credits****OTG-582 Bibl Theo of Lv,Sex,Marr & Fam 3 Credits**

Terms Typically Offered: Fall.

**OTG-584 Bibl Theo of Pwr,Wlth & Prosp 4 Credits****OTG-586 Bibl Theo/Power,Wlth,Prosper 3 Credits**

Terms Typically Offered: Spring.

**OTG-625 Current Issues/O.T. Studies 3 Credits**

Terms Typically Offered: Spring.

**OTG-630 Kingdom of God/Old Testament 3 Credits**

Terms Typically Offered: Fall.

**OTG-631 Intermediate Hebrew I 3 Credits**

Further study of grammar and syntax including extensive exegesis of the narrative portions of the Old Testament. Offered alternate years.

Terms Typically Offered: Fall.

**OTG-632 Intermediate Hebrew II 3 Credits**

A continuation of Intermediate Hebrew I. Offered alternate years.

Terms Typically Offered: Spring.

**OTG-635 Moral Issues/Old Testament 3 Credits****OTG-640 Kingdom of God/Old Testament 3 Credits**

This course will focus on the following aspects of kingdom theology in the Old Testament: The theology of the kingship of Yahweh; the theology of human kingship in ancient Israel as it was ideally conceived; the rise of the monarchy- the idealized Davidic kingship; the development of the monarchy as it actually materialized in Israel and in Judah and; the application of these theologies to life situations. Included will be a study of the theological values in the patriarchal journeys, together with the archeological backgrounds of the patriarchs; the contribution of genealogies; the competition from neighboring concepts of God and kingship, the people of Israel and their land.

Terms Typically Offered: Spring.

**OTG-650 Independent Studies/O.T. 1-4 Credits**

Terms Typically Offered: Spring and Summer.

**OTG-670 Special Topic: 1-3 Credits**

Study in a special topic in Old Testament.

Terms Typically Offered: Fall and Spring.

**OTG-680 Individual Study in Old Testament 1-3 Credits**

A study of a subject not addressed by a regular course that is initiated by the student through a written prospectus of the proposed study and the securing of an appropriate sponsoring faculty member to supervise and evaluate the study. Up to a maximum of four units may be applied toward the degree requirements.

Terms Typically Offered: Fall, Spring, and Summer.

**OTG-690 Seminar in Old Testament 3 Credits**

An investigation of one topic in the Old Testament of particular relevance to graduate students in religion. Examples are: Exodus, Isaiah, and Psalms.

Terms Typically Offered: Fall.





**OTG-725 Current Issues in Old Testament Studies 3 Credits**

An investigation and evaluation of the basic critical problems of Old Testament interpretation which aims to acquaint the student with the more significant methodologies and personalities in contemporary scholarly studies.

Terms Typically Offered: Spring.

## New Testament

**NTG-501 Advanced Greek I 2 Credits**

Terms Typically Offered: Fall.

**NTG-502 Advanced Greek II 2 Credits**

Terms Typically Offered: Spring.

**NTG-503 Beginning Greek I 4 Credits**

An introduction to Greek grammar, vocabulary and syntax for the graduate student. Offered alternate years.

Terms Typically Offered: Fall.

**NTG-504 Beginning Greek II 4 Credits**

A continuation of Beginning Greek I.

Terms Typically Offered: Spring.

**NTG-508 New Testament Theology & Interpretation 3 Credits**

This course surveys the basic issues in the historical, social, and theological interpretations of the New Testament. As such, it constitutes a basic introduction to exegetical and theological methods.

Terms Typically Offered: Fall, Spring, and Summer.

**NTG-542 Christology in the New Testament 3 Credits**

A critical examination of the various interpretations of Jesus Christ's nature and the nature of his work as they are found within the New Testament. The Jewishness of Jesus and interpreting the New Testament witness on him as the Christ against that of the Law and the Temple during his times are taken into the context of exploring biblical Christology.

Terms Typically Offered: Spring.

**NTG-546 Parables for Preaching 4 Credits**

An examination of the interrelationship between the meaning of the parables as Jesus spoke them to His original hearers and the message of parables proclaimed in the church today.

Terms Typically Offered: Fall.

**NTG-550 Independent Study/New Testament 1-3 Credits**

Terms Typically Offered: Fall, Spring, and Summer.

**NTG-552 New Testament Theology 3 Credits**

Terms Typically Offered: Fall and Spring.

**NTG-555 New Testament Ethics 3 Credits**

This course is designed to acquaint students with the ethical teachings of the New Testament, and to probe the relevance of New Testament ethics for a contemporary personal and social ethic.

**NTG-631 Intermediate Greek I 3 Credits**

Further study of grammar and syntax, including extensive exegesis of selected Johannine and Pauline texts. Offered alternate years.

Terms Typically Offered: Fall.

**NTG-632 Intermediate Greek II 3 Credits**

A continuation of Greek I. Offered alternate years.

Terms Typically Offered: Spring.

**NTG-650 Independent Study in New Testament 1-4 Credits**

Terms Typically Offered: Fall and Spring.

**NTG-670 Special Topic: 1-3 Credits**

Study in a special topic in New Testament.

Terms Typically Offered: Spring.

**NTG-680 Ind Study: 1-4 Credits**

An individualized study initiated by the student who must develop a written prospectus of the proposed study and secure an appropriate sponsoring faculty member to supervise and evaluate the study. A maximum of four units may be applied toward the degree requirements.

Terms Typically Offered: Fall, Spring, and Summer.

**NTG-690 Seminar: 1-3 Credits**

An investigation of one topic in the New Testament of particular relevance to graduate students in religion. Examples are: Jesus and the Gospels, New Perspectives on Paul, Spiritual Gifts, and Women in the New Testament.

Terms Typically Offered: Spring.

**NTG-710 Current Issues in New Testament Studies 3 Credits**

An investigation and evaluation of the basic critical problems of New Testament interpretation which aims to acquaint the student with the more significant methodologies and personalities in contemporary scholarly studies.

Terms Typically Offered: Fall.

## Theology and Ethics

**THOG-501 Found/Theological Studies 6 Credits**

Terms Typically Offered: Fall.

**THOG-505 Intro to Theology & Ethics 3 Credits**

Terms Typically Offered: Fall and Spring.

**THOG-507 Theology and Ethics 3 Credits****THOG-508 Theological Studies 3 Credits**

This course is designed mainly to expose the student to the nature and task of theology, especially to the issue of theological method. Included in theological method will be how biblical themes are interpreted in light of tradition and social/cultural contexts. Also included will be an awareness of the major fields of theological study.

Terms Typically Offered: Fall.

**THOG-510 Systematic Theology: Christology, Anthropology, Soteriology 3 Credits**

This course explores the subject of Christ, his person and work, and the topics of humanity and salvation using both a historical and constructive approach.

Terms Typically Offered: Fall.

**THOG-515 Intro to Narrative Theology 3 Credits**

Terms Typically Offered: Spring.

**THOG-520 Systematic Theology: Pneumatology, Ecclesiology, and Eschatology 3 Credits**

This course explores the subject of the Holy Spirit, including personage and deity, and the topics of the church, nature and purpose, and eschatology, including the nature of hope and the kingdom of God using both a historical and constructive approach.

Terms Typically Offered: Fall.



**THOG-530 Systematic Theology: Theological Method, Revelation, and Theology Proper 3 Credits**

This course explores the sources and method of theology, the topic of revelation, and the subject of God, including the Trinity and divine attributes using both a historical and constructive approach.  
Terms Typically Offered: Fall.

**THOG-532 Women in Ministry 3 Credits****THOG-533 Ldrshp/Context Urban Min. I 3 Credits**

Terms Typically Offered: Fall.

**THOG-534 Urban Ministry 3 Credits****THOG-535 Current Religious Trends 4 Credits****THOG-536 Contemporary Pentecostal Theology 3 Credits**

This course examines current trends and issues in Pentecostalism by critically exploring global Pentecostal Theologians and movements. The historical origin and development of Pentecostal thought in theology will also be covered.

**THOG-537 Philosophical Theology 3 Credits**

Terms Typically Offered: Spring.

**THOG-552 New Testament Theology 3 Credits**

Terms Typically Offered: Spring.

**THOG-555 New Testament Ethics 3 Credits****THOG-557 Historical Theology 3 Credits**

An investigation of the system of doctrine of the Christian faith with attention to the lives of the framers of early Christian doctrine; exploration of the development of Christian theology and doctrine throughout the reformation period and the twentieth century. The development of theological themes during this modern period will be discussed against the background of major events in church history and will be evaluated in terms of its relevance for the current situation of the churches.  
Terms Typically Offered: Fall.

**THOG-562 Selected Themes/Ot Theology 2-4 Credits****THOG-565 Christianity and Society 3 Credits**

Terms Typically Offered: Spring.

**THOG-567 Beauty and the Christian Life 3 Credits**

Terms Typically Offered: Fall.

**THOG-570 Special Topic: 1-3 Credits**

Terms Typically Offered: Spring.

**THOG-572 Old Testament Theology 3 Credits**

Terms Typically Offered: Fall.

**THOG-574 Old Testament Ethics 3 Credits****THOG-575 Contemporary Theological Ethic 4 Credits****THOG-582 Bibl Theo of Lv,Sex,Marr & Fam 3 Credits**

Terms Typically Offered: Fall.

**THOG-584 Bibl Theo of Pwr,Wlth & Prosp 4 Credits****THOG-586 Bibl Theo/Power,Wlth,Prosper 3 Credits**

Terms Typically Offered: Spring.

**THOG-589 C.S. Lewis II 3 Credits**

Terms Typically Offered: Fall and Spring.

**THOG-590 Seminar: 1-3 Credits**

Terms Typically Offered: Fall, Spring, and Summer.

**THOG-630 Narrative Theo & Hermeneutics 3 Credits**

This course explores the implications of narrative as a way of engaging in the theological task. Particular attention is given to narrative biblical interpretation, theology, and preaching. In addition, students will become aware of the use of narrative in emerging theological voices in cultures outside the West (and minority cultures within the West), especially in Pentecostal contexts.  
Terms Typically Offered: Fall.

**THOG-633 Ldrshp/Context Urban Min. II 3 Credits****THOG-635 Moral Issues in Old Testament 3 Credits****THOG-640 Systematic Theology 3 Credits**

This course will introduce the student to the major loci of systematic theology, including such major topics as God, Christology, Pneumatology, Soteriology, Ecclesiology, and Eschatology. Each topic will be explored with the biblical witness, historical developments, and current issues in mind. The goal will be to provide the student with a broad basis for advanced graduate-level work in systematic theology.  
Terms Typically Offered: Fall.

**THOG-645 Theology & Ministry/Postmodern Context 3 Credits**

The cultural-linguistic turn, otherwise known as postmodernism, changes everything. This course aims to enable students to recognize the effect of postmodernity on the twin tasks of doing theology and engaging in ministry. The goal will be to explore what it means to effectively contextualize the timeless message of God's work without accommodating it to the prevailing zeitgeist. Toward this end, students will evaluate various evangelical responses to postmodernism, explore what it means to do ministry in a missional rather than institutional manner, and examine the various ways in which evangelical churches have endeavored to reinvent themselves so as to minister effectively (make disciples, image the kingdom of God) in a postmodern, post-Christian context.  
Terms Typically Offered: Fall.

**THOG-650 Ind. Studies: Theology and Ethics 4 Credits**

Terms Typically Offered: Fall, Spring, and Summer.

**THOG-670 Special Topic: 1-3 Credits**

Study in a special topic in theology and ethics.

Terms Typically Offered: Fall and Summer.

**THOG-680 Individual Study: 1-3 Credits**

An individualized study initiated by the student who must develop a written prospectus of the proposed study and secure an appropriate sponsoring faculty member to supervise and evaluate the study. Up to a maximum of three units may be applied toward the degree requirements.  
Terms Typically Offered: Fall and Summer.

**THOG-690 Seminar: 1-3 Credits**

Terms Typically Offered: Fall and Spring.

## Leadership Studies

**CLSG-502 Intro/Grad Stud/Ldrsh/Hisp Pas 3 Credits****CLSG-505 Intro/Church Ldrshp Studies 4 Credits**

Terms Typically Offered: Fall, Spring, and Summer.

**CLSG-508 Foundations/Leadership Studies 3 Credits**

Terms Typically Offered: Fall and Spring.



**CLSG-515 Church/Contemp. Moral Issues 3 Credits**  
Terms Typically Offered: Fall.

**CLSG-518 Church Leadership Mgt Theory 3 Credits**  
Terms Typically Offered: Fall.

**CLSG-519 Crit Thinking/Writing/Minister 3 Credits**

**CLSG-520 System Anal/Church Organiz 3 Credits**

**CLSG-521 Disciplines of Spiritual Life 3 Credits**

**CLSG-522 Conflict Management 3 Credits**  
Terms Typically Offered: Spring.

**CLSG-523 Sociology of Religion 3 Credits**

**CLSG-524 Pentecost-Charismat Mvmnts 3 Credits**

**CLSG-525 Prin/Church Revitzn/Grth 3 Credits**  
Terms Typically Offered: Fall.

**CLSG-526 Small Group Ministry 3 Credits**  
Terms Typically Offered: Fall and Spring.

**CLSG-528 Current Issues/Latin America 3 Credits**  
Terms Typically Offered: Fall.

**CLSG-530 Adv. Pastoral Counseling 3 Credits**  
Terms Typically Offered: Fall and Spring.

**CLSG-532 History of Pentecostalism 3 Credits**  
Terms Typically Offered: Spring.

**CLSG-535 Issues/Pastoral Leadership 3 Credits**  
Terms Typically Offered: Fall and Spring.

**CLSG-538 Church Financial Admin. 3 Credits**  
Terms Typically Offered: Spring.

**CLSG-545 Lay Ministry Development 3 Credits**  
Terms Typically Offered: Fall and Spring.

**CLSG-546 Parables for Preaching 3 Credits**  
Terms Typically Offered: Fall.

**CLSG-550 Independent Study/Church Ldshp 1-3 Credits**  
Terms Typically Offered: Fall and Spring.

**CLSG-554 Prin/Meth/Inter-Cult. Ministry 3 Credits**  
Terms Typically Offered: Spring.

**CLSG-555 Theol Educ/3rd World 3 Credits**  
Terms Typically Offered: Summer.

**CLSG-556 Current Issues/Youth Ministry 3 Credits**  
Terms Typically Offered: Spring.

**CLSG-557 Church Growth 3 Credits**

**CLSG-564 Religion/Culture/Latin America 3 Credits**  
Terms Typically Offered: Fall.

**CLSG-565 Leadership Dev/Cultr Context 3 Credits**  
Terms Typically Offered: Summer.

**CLSG-566 Introduction to Judaism 4 Credits**  
Terms Typically Offered: Spring.

**CLSG-570 Special Topic: 1-3 Credits**  
Terms Typically Offered: Fall, Spring, and Summer.

**CLSG-585 Current Issues in Missiology 3 Credits**  
Terms Typically Offered: Fall.

**CLSG-586 Relign,Crisis/Change/Latin Am 2-4 Credits**  
Terms Typically Offered: Fall.

**CLSG-601 History of Spirituality 3 Credits**

An exploration of Spirituality throughout church history that includes examples from Orthodox, Roman Catholic, Protestant (including Pentecostal) traditions.

Terms Typically Offered: Spring and Summer.

**CLSG-605 Church/Theology Perspective 3 Credits**  
Terms Typically Offered: Fall.

**CLSG-606 Spiritual Formation 3 Credits**

An examination of the theological foundation for spiritual formation and an exploration of the spiritual practices as a means of grace for personal growth, communal spirituality, and faithful service.

Terms Typically Offered: Spring and Summer.

**CLSG-607 Spiritual Direction 3 Credits**

The course introduces and develops foundational understandings and resources necessary to explore the practice of spiritual direction, and seeks to assist persons in discerning the ways that God is present and at work in their lives.

Terms Typically Offered: Fall and Summer.

**CLSG-610 Appreciative Inquiry 3 Credits**

**CLSG-611 Leadership and the New Science 3 Credits**

Terms Typically Offered: Fall and Spring.

**CLSG-612 Hispanic Pentecostal Ch History/in US 3 Credits**

This course is a graduate level study of the history and theology of the Hispanic Pentecostal Church in the United States. A particular focus will be on the development of the Hispanic Pentecostal Church following the Azusa Street Revival in downtown Los Angeles, with special attention to spirituality, social engagement, and culture.

**CLSG-613 Hisp Ch Leadership/Contemporary Context 3 Credits**

The Hispanic Church Leadership in a Contemporary Context focuses on the development of church leaders in the Hispanic community. Technology and socio-political shifts have contributed to a redefinition of the needs and expectations of a new generation of Hispanic leaders and their congregations. The course uses the lens of anthropology, history, sociology, psychology and theology to examine the constructs of Hispanic church leadership in contemporary context.

**CLSG-614 Identity/Culture/Social/Hispanic Comm 3 Credits**

The Identity, Culture and Social Engagement in the Hispanic Community course provides a theological exploration of human identity rooted in the doctrine of God and current trends in identity development. It engages Hispanic identity and the emerging cultural and social practices as well as challenges within the evolution of the Hispanic Pentecosta church context.

**CLSG-615 Church/Contemp Moral Issues 3 Credits**  
Terms Typically Offered: Spring and Summer.

**CLSG-618 Church Leadership Mgt. Theory 3 Credits**  
Terms Typically Offered: Spring.

**CLSG-620 Change in Christian Organiztns 3 Credits**  
Terms Typically Offered: Summer.

**CLSG-621 Mission/Mrktg/Chrstn Organiztn 3 Credits**  
Terms Typically Offered: Spring and Summer.

**CLSG-622 Team Development and Conflict Management 3 Credits**

Terms Typically Offered: Fall and Spring.

**CLSG-623 Marketing in Christian Organznt 3 Credits**

Terms Typically Offered: Summer.

**CLSG-624 Change and Strategic Planning 3 Credits**

An examination of change within congregations and religious organizations with a view toward understanding systematically the relationship between the organization and its environment. Alternate strategic planning, problem solving and program evaluation models will be explored in light of intentional mission and ministry.

Terms Typically Offered: Summer.

**CLSG-625 Prin/Church Revitzn & Renewal 3 Credits**

Terms Typically Offered: Fall and Summer.

**CLSG-626 Soul and Spirit of the Leader 3 Credits**

Terms Typically Offered: Fall and Spring.

**CLSG-627 New Forms of Preaching in a Postmodern World 3 Credits**

Terms Typically Offered: Fall.

**CLSG-630 Pastoral Counseling/Chrstrn Org 3 Credits**

Terms Typically Offered: Fall.

**CLSG-632 Team Development & Conflict Management 3 Credits**

An exploration of team development and conflict management in relation to leadership effectiveness with an emphasis on team dynamics, the nature of conflict, and strategies of assessment and intervention.

Terms Typically Offered: Spring and Summer.

**CLSG-633 Theo/Ethical Response/Woman-Justice 3 Credits**

This course is a graduate level study of the biblical foundaiton and ethical response for addressing women and justice issues across the lifespan. Of particular focus will be the role of the Christian leader in cultivating a community where injustice and violence against women and girls cannot survive and that impacts their surrounding society.

**CLSG-634 A Biblical Theology/Women and Leadership 3 Credits**

This course is a graduate level study of the biblical foundations for contemporary Evangelical views on the roles of women, particularly as they pertain to women in leadership within community life as family, church and the larger society.

**CLSG-635 Iss/Pastoral Leadership 3 Credits**

Terms Typically Offered: Spring and Summer.

**CLSG-636 A Biblical Response/Human Trafficking 3 Credits**

This course is a graduate level study of the role of the Church in combatting human trafficking and family violence. A particular focus will be an integration of salt and light biblical mission with a professional integrity that values expertise and education, practices advocacy with grace, and promotes collaboration to build hope for the widow and the orphan.

**CLSG-638 Leadership/Global Issues 3 Credits**

This course focuses on leadership in global and intercultural contexts with an emphasis on the interdisciplinary and interlocking themes of culture, theology and the church. The course explores dimensions of social and organizational identities and examines how cultural perspective impacts both theology and practice. Cultural competence across a range of domains equips leaders to be relevant and innovative in theological reflection and ministry practices.

Terms Typically Offered: Fall and Spring.

**CLSG-642 Soul Care of Others 3 Credits**

A practical and theological exploration of the nature of the soul and of soul care, and the partnering relationship between pastoral care and other forms of counseling.

Terms Typically Offered: Fall and Summer.

**CLSG-645 Contem Iss/Wrldwd Pentec Ldrsh 3 Credits****CLSG-646 Leadership/Character Developmt 3 Credits**

This course examines how character development and spirituality can enable leaders to become more authentic in their working relationships and more effective as transformational leaders through their organizations.

Terms Typically Offered: Fall and Spring.

**CLSG-650 Indep Studies/Church Leadership 1-4 Credits**

Terms Typically Offered: Fall, Spring, and Summer.

**CLSG-655 Theo/Educ/Third World 3 Credits**

Terms Typically Offered: Fall, Spring, and Summer.

**CLSG-665 Leadership Dev/Cultr Context 3 Credits**

Terms Typically Offered: Summer.

**CLSG-670 Special Topic: 1-3 Credits**

Study in a special topic in leadership studies.

Terms Typically Offered: Fall, Spring, and Summer.

**CLSG-680 Ind Study: Leadership Studies 1-3 Credits**

An individualized study initiated by the student who must develop a written prospectus of the proposed study and secure an appropriate sponsoring faculty member to supervise and evaluate the study. Up to a maximum of three units may be applied toward the degree requirements.

Terms Typically Offered: Fall and Spring.

**CLSG-690 Seminar in Leadership Studies 1-3 Credits**

Mutual investigation of one topic in cross-cultural ministry of particular relevance to graduate students in leadership studies.

Terms Typically Offered: Fall, Spring, and Summer.

**CLSG-705 Church/Theol Perspective 3 Credits**

Terms Typically Offered: Fall, Spring, and Summer.

**CLSG-710 Mission/Culture in Theo Persp 3 Credits**

This interdisciplinary study, integrating theology and praxis, seeks to develop a theology of mission based on the premise that the unifying theme of Scripture is embodied in the concept of the Kingdom of God introduced in the Old Testament, fulfilled in the ministry of Jesus Christ in the New Testament, and demonstrated to the world through the life and actions of a believing community empowered by the Holy Spirit.

Terms Typically Offered: Fall and Summer.

**CLSG-715 Church/Contemporary Moral Issues 3 Credits**

This course aims to develop a constructive Christian ethic as a basis from which to address the moral problems confronting leaders in the contemporary church. The course explores the relationship between theological reflection and ethical thinking and examines how cultural perspective and context impact ethical decision-making.

Terms Typically Offered: Fall and Spring.

**CLSG-720 Theology/Theory of Leadership 3 Credits**

An examination of leadership, including theological and theoretical frameworks, that will enable students to assess their own mental models and inform their leadership practices in organizational settings.

Terms Typically Offered: Fall and Spring.



**CLSG-741 Expository Preaching 3 Credits**

Building on coursework in either Old or New Testament Interpretation, this course teaches the development of a biblical text and the practical delivery of a sermon. While focused primarily on expository preaching, narrative and topical sermon structures will also be explored.  
Terms Typically Offered: Summer.

**CLSG-750 Capstone Project 3 Credits**

This course serves as a capstone for the Masters of Arts in Leadership Studies (MALS) program, in which the student integrates personal program experience with an investigation in one of the following options: a directed reading, action research, or a directed research.  
Terms Typically Offered: Fall, Spring, and Summer.

**CLSG-780 Ind. Stud: 1-3 Credits**

Terms Typically Offered: Spring.

## Field Education

**FERG-510 Field Education in Student Ministries 1-12 Credits**

The course offers a supervised learning experience in a field based ministry setting. Students will be involved in a mentoring relationship with a leader engaged in student ministry as well as a faculty supervisor. Ministry development will be learned through constructing a theology of student ministries, combined with application of that theology through involvement in planning, administering and operating a student ministries program, regular mentoring sessions (both individual and group), reading an approved bibliography, writing reflective essays, and assessment of learning documented in a portfolio. A minimum of 125 hours of 'time on task' per 3 unit course is required. The course may be repeated for credit for a maximum of 12 units.

Terms Typically Offered: Fall.

**FERG-515 Field Education in Church Administration 1-12 Credits**

The course offers a supervised learning experience in a field based ministry setting. Students will be involved in a mentoring relationship with a leader engaged in Church Administration Ministries as well as a faculty supervisor. Ministry development will be learned through constructing a theology of church administration, combined with application of that theology through involvement in planning, administering and operating a church administration program, regular mentoring sessions (both individual and group), reading an approved bibliography, writing reflective essays, and assessment of learning documented in a portfolio. A minimum of 125 hours of 'time on task' per 3 unit course is required. The course may be repeated for credit for a maximum of 12 units.

**FERG-520 Field Education in Worship Leadership 1-12 Credits**

The course offers a supervised learning experience in a field based ministry setting. Students will be involved in a mentoring relationship with a leader engaged in Worship Leadership Ministries as well as a faculty supervisor. Ministry development will be learned through constructing a theology of church administration, combined with application of that theology through involvement in planning, administering and operating a Worship Leadership program, regular mentoring sessions (both individual and group), reading an approved bibliography, writing reflective essays, and assessment of learning documented in a portfolio. A minimum of 125 hours of 'time on task' per 3 unit course is required. The course may be repeated for credit for a maximum of 12 units.

**FERG-525 Field Education in Family Life and Small Group Ministries 1-12 Credits**

The course offers a supervised learning experience in a field based ministry setting. Students will be involved in a mentoring relationship with a leader engaged in Family Life and Small Group Ministries as well as a faculty supervisor. Ministry development will be learned through constructing a theology of Family Life and Small Group Ministries, combined with application of that theology through involvement in planning, administering and operating a Family Life and Small Group Ministries program, regular mentoring sessions (both individual and group), reading an approved bibliography, writing reflective essays, and assessment of learning documented in a portfolio. A minimum of 125 hours of 'time on task' per 3 unit course is required. The course may be repeated for credit for a maximum of 12 units.

**FERG-530 Field Education in Pastoral Leadership Ministries 1-12 Credits**

The course offers a supervised learning experience in a field based ministry setting. Students will be involved in a mentoring relationship with a leader engaged in Pastoral Leadership Ministries as well as a faculty supervisor. Ministry development will be learned through constructing a theology of Pastoral Leadership, combined with application of that theology through involvement in planning, administering and operating a Pastoral Leadership program, regular mentoring sessions (both individual and group), reading an approved bibliography, writing reflective essays, and assessment of learning documented in a portfolio. A minimum of 125 hours of 'time on task' per 3 unit course is required. The course may be repeated for credit for a maximum of 12 units.

## Religion

**RELG-595 Directed Reading 3 Credits**

Terms Typically Offered: Fall and Spring.

**RELG-596 Research Methodology 3 Credits**

Terms Typically Offered: Fall.

**RELG-597 Master's Project 3 Credits**

Terms Typically Offered: Spring.

**RELG-598 Master's Thesis 3 Credits**

Terms Typically Offered: Spring.

**RELG-599 Cont Reg: Master Study 1 Credit**

Terms Typically Offered: Fall and Spring.

**RELG-650 Directed Reading 3 Credits****RELG-680 Ind Studies: 1-4 Credits**

Terms Typically Offered: Spring.

**RELG-693 Integrative Seminar 3 Credits**

The Integrative Seminar is a classroom experience designed to help students reflect theologically on ministry experience by integrating what they have learned in graduate coursework with the practice of ministry.  
Terms Typically Offered: Fall, Spring, and Summer.

**RELG-694 Field Education 3 Credits**

A field education experience with a qualified mentor approved by the Faculty Supervisor in Field Education. See the Graduate Religion Office for applications.

Terms Typically Offered: Fall and Summer.

**RELG-695 Directed Reading 3 Credits**

Terms Typically Offered: Spring and Summer.



**RELG-696 Research Methodology 3 Credits**

Terms Typically Offered: Fall and Spring.

**RELG-697 Master's Project 3 Credits**

**RELG-698 Master's Thesis 3 Credits**

Terms Typically Offered: Spring.

**RELG-778 OCMS Thesis Proposal 4 Credits**

Terms Typically Offered: Fall.

**RELG-779 OCMS Continued Registration 1-4 Credits**

**RELG-780 Independent Study 1-4 Credits**

**RELG-788 Resrch Meth: Leadership Studies 3 Credits**

An introduction to research and inquiry regarding leadership and religious organizations. Students will design and complete a mini research project that includes: a problem statement, definition of terms, limitations and delimitations, literature review, description of research method, collection of data, data analysis and interpretation of data. Required for all M.A. students, and M.T.S. students who have chosen the thesis, project or directed reading option in the field of Leadership Studies. May be used as one elective M.T.S. course.

Terms Typically Offered: Spring and Summer.

**RELG-790 Exit Option Design/Proposal:Bib Studies 3 Credits**

Terms Typically Offered: Spring.

**RELG-791 Exit Option Design/Proposal:leadership 3 Credits**

The development of appropriate thesis and directed reading topics in the field of Leadership Studies, and the description of these topics in a formal proposal format. Students will meet with selected faculty and other students enrolled in each semester to research proposals until approved by faculty. After approval of the research proposal, students will continue to meet in this seminar to report progress on their research exit options. Required for all M.A. students, and M.T.S. students who have chosen the thesis or directed reading option in the field of Leadership Studies. May be used as one elective M.T.S. course.

Terms Typically Offered: Spring and Summer.

**RELG-795 Directed Reading 3 Credits**

The development of a problem statement necessary to conduct a literature search in a given area. Written critiques, a summary reflection paper and meetings between the student and the directed reading mentor monitor the student's progress and mastery of research topic.

Terms Typically Offered: Fall, Spring, and Summer.

**RELG-795A Directed Reading 4 Credits**

**RELG-796 Research Methodology 2 Credits**

Terms Typically Offered: Fall, Spring, and Summer.

**RELG-797 Master's Project 3 Credits**

Terms Typically Offered: Fall and Summer.

**RELG-798 Master's Thesis 3 Credits**

The study of a well-defined problem that both emerges from and carries forward some existing body of knowledge or theory. Students who choose this research option, work with the guidance of a faculty committee.

Terms Typically Offered: Fall, Spring, and Summer.

**RELG-798A Master's Thesis 4 Credits**

**RELG-799 Continued Registration: Master's Study 1 Credit**

Required for each semester subsequent to registration of RELG 790, 791, 795, 797, or 798 until completed. Must be enrolled in semester of completion. RELG 799 credits do not count toward M.A. or M.T.S. degree requirements.

Terms Typically Offered: Fall, Spring, and Summer.

**RELG-799A Cont Reg: Master's Study 1 Credit**

Terms Typically Offered: Fall and Spring.

